

Character & RSE Overview

Nursery		
Term	Statutory	Teaching and Justification
Autumn 1 What makes me special?	1a, 1b, 1c – Children share pictures of their families and talk about their relationships. We read “The Family book” and talk about all the different families there can be as part of their topic. 2a, 2C – Children talk about how to be a kind friend and the different things they can do to solve problems as part of their topic.	Caring, cleanliness, friendliness Each of these virtues will be taught as part of pupil induction into the nursery at Tindal.
Autumn 2 What can I do with my body?	3a – Topic session about different cultural celebrations e.g. Diwali, Christmas and how it is going to have different beliefs or preferences. We also participate in the Nativity. 6a, 6b, 1f – Children are able to identify things that make them happy or unhappy at home and at school in small groups as part of topic. Children identify the different emotions. 5c, 6e, 8b - Children investigate the different things we can do with our bodies, we can also discuss keeping our bodies safe.	Respect This virtue will teach children how to respond respectfully to their friend’s different emotions by understanding their facial expressions. Honesty This virtue is explored when talking about different feelings. Children will have opportunities to share their feelings and create an open and honest environment. Fairness Children will develop their understanding of fairness through play.
Spring 1 Does everyone live in a house?	1c, 3a – Children identify that everyone’s home looks different, children live in different types of homes all over the world and within our country as part of the topic.	Gratitude This virtue helps children to think about being thankful for where they live. Courtesy & Forgiveness These virtues are linked to the story of Goldilocks and The Three Bears. Children will discuss whether The Three Bears should have forgiven Goldilocks for entering their home and talk about how we can be courteous when we visit other people’s homes.
Spring 2 What will I do when I grow up?	9a, 9b, 9c, 8b and 8c – Children learn about healthy eating through making healthy meals and how to keep physically fit during their topic. 12a, 12b – Children role play as doctors and nurses in our role play area linked to our learning about different careers in topic. 11d, 11e – Children learn about dentists and role play brushing the large teeth in our water tray as part of our topic.	Helpfulness This virtue will provide opportunities to talk about people who help us and how we can benefit them. Children will learn about how they can help others as they grow up and how they can help at home. Self-discipline This virtue will equip children with the knowledge and skills needed to complete a Service Project in Summer 1.
Summer 1 What will I find outside?	5c, 5d, 5f – We investigate what it is like in Balsall Heath on our high street, we will discuss who may be safe adults to approach, what to do if they were lost and how to stay safe when they are out and about. 6e – Children will grow their own plants and make links between how growing food and plants can help our communities. 9a – Children learn the story of “The Very Hungry Caterpillar” we discuss the different fruit that he eats in the story and identify the healthy and unhealthy food.	Kindness This virtue will be taught during the topic of ‘What will I find outside?’, ensuring that we are considerate towards all living things and the environment. Service Project Children will learn about the use of public gardens and why it is important to maintain these spaces.
Summer 2 Can you make it work?	2c, 2d, 3b, 3e – Working together to complete a range of challenges, children will develop their respect for one another, by listening and responding to eachothers ideas and collaborating to solve the problem. Children will know that all children’s ideas are valued and should be shared.	Cooperation & Determination These virtues will be taught when children work together when building a den. Children will learn to be resilient and adapt their ideas when they face challenges. Patience This virtue will be taught as part of transition for the next academic year.

Reception

Term	Statutory	Teaching and justification
Autumn 1 School – Ark Tindal	1b-Miss Polly had a dolly talks about care and we talk about who can help us when we are in school (teacher, lunchtime supervisor...) Solution suitcase. 1f: how to ask for help in nursery rhymes such as humpty dumpty and Jack and Jill. 2e-The Rainbow Fish story, talking about how the characters feel, how he gets help from the wise octopus. 3c: Goldilocks and the 3 bears. Should she go into the house? Should she use other characters belonging without asking? How could she ask? 3c: Making our class charter 5h: Clark the Shark gets advise from his teachers when his friends do not want to play with him anymore. 6b: Storytime of the Colour Monster	<p>Caring, cleanliness, friendliness Each of these virtues will be taught as part of pupil induction into Reception at Tindal.</p>
Autumn 2 Is everyone the same as me?	1a-discussing our own families and who live with us. 1c-discussing baby photos and how we look similar or different to our peers. 1e: Looking at different celebrations, Diwali sharing story of Rama and Sita. 2d: Remembrance Day/Bonfire Night 2c: Bear Hunt-how the bear might be lonely when every one runs away. 3d: Celebrations day where children come in in their celebration clothes and talk about what makes them special. 3g: I'm Special- characters have different disabilities and how they feel when people assume they cannot do things for themselves.	<p>Respect & Kindness These virtues will be taught so children show respect and kindness to everyone irrespective of their differences.</p> <p>Forgiveness Children to read 'The Rainbow Fish' as a class and discuss the moral of the story. Were the other fish right in forgiving The Rainbow Fish?</p>
Spring 1 What will happen if I do this?	3a: Dear Zoo, discussion on preferences on pets when innovating the story map, adjectives of differences. 9a: The hungry caterpillar, healthy and unhealthy foods.	<p>Courtesy This virtue links to investigations taught in 'What will happen if I do this?' as children will have to listen carefully to one another and work together as a team in a courteous manner.</p> <p>Self-discipline & Honesty These virtues will teach children to sit still and listen carefully. Children will show self-discipline through carefully following instructions to complete their own experiments.</p>
Spring 2 Am I an animal?	2b: The Little Red Hen promotes discussion of friendships and fairness when nobody will help the hen make the bread but all want to eat it.	<p>Fairness & Cooperation These virtues link to the moral of the story taught in The Little Red Hen. Children will discuss whether it is fair that The Little Red Hen didn't share her bread and the other animals didn't help her.</p>
Summer 1 What will I find?	3c: How to be respectful when investigating different habitats. 2b: talk about the favourite they explored with their peers as a reflection at the end of topic.	<p>Determination & Courage These virtues will allow children to fight their fears and try something new when learning about different explorers and finding new habitats.</p> <p>Gratitude This virtue will teach children to be thankful for where they live when learning about different habitats and comparing it to their own homes.</p>
Summer 2 How can I help our world?	3e: litter picking, supporting the community by linking with care homes. Visits from local authorities. 12b: How to keep safe when litter picking.	<p>Helpfulness & Patience These virtues will teach children the importance of being helpful and patient by carrying out a Service Project. Children will learn about recycling and planting and will then implement these skills into the Service Project.</p> <p>Service Project Children will learn about the use of public gardens and why it is important to maintain these spaces.</p>

Year 1		
Term	Statutory	Teaching and Justification
<p>Autumn 1</p> <p>Where do we live? Animals, including humans</p>	<p>1a 1b, 1c, 1d- linked to where they live and the family they live with. Looking at their historical family tree and timeline.</p> <p>9a- Different diets and what makes a healthy diet for different animals including humans.</p> <p>11e- PSHE unit- personal hygiene.</p>	<p>Patience, Cleanliness & Courage</p> <p>Each of these virtues will be taught as part of pupil induction into Year 1 at Tindal.</p>
<p>Autumn 2</p> <p>Beautiful Britain Animals, including humans</p>	<p>11c, 11d- the important of sufficient sleep and dental health- learning about our body and senses and how to look after them.</p> <p>11e- germs and bacteria: talk about touch.</p>	<p>Caring</p> <p>This virtue will link to Science where the children will learn about caring for their bodies, including their eyes. The school nurse will also conduct eye examinations for the children and teachers will incorporate this into their learning.</p> <p>Kindness</p> <p>This virtue will tie in with World Kindness Day and children will learn the importance of being generous and considerate towards living things.</p> <p>Forgiveness</p> <p>This virtue links to the reading text 'Paddington' as it explores the concept of forgiveness. Paddington often makes mistakes and has accidents but the adults around him are patient and forgive him.</p>
<p>Spring 1</p> <p>Around the world Materials</p>	<p>1c- linked to how families look and are different around the world.</p> <p>2c- healthy relationships and welcoming people from other parts of the country and cultures.</p> <p>3a- importance of respecting differences, even if they are different to us.</p> <p>3g- learning about stereotypes and how we need to respect differences and not have a perspective about them.</p>	<p>Friendliness</p> <p>This virtue will be explored in 'Lost and Found' as the boy befriends a penguin and helps him as much as possible. The children will be able to narrate how the boy was a good friend and be able to identify the qualities that they would look for in a friend.</p> <p>Courtesy</p> <p>This virtue will be taught after the Christmas holidays where the children may need to practise routines again. Lunchtime rules will be revisited, and children will be encouraged to show courtesy to all staff and children.</p> <p>Gratitude</p> <p>This virtue will teach children to be thankful for what they have when learning about other countries and ways of life. It also links to the New Year as children can discuss what their New Year's Resolutions are and being grateful for another year.</p>
<p>Spring 2</p> <p>Around the world Materials</p>	<p>2b- characteristics of friendships.</p> <p>2d- friendships can be resolved.</p> <p>2e- know who to and not to trust.</p> <p>3g- stereotypes- alternative version of the 3 little pigs.</p>	<p>Cooperation</p> <p>This virtue links to the story of The Three Little Pigs because if The Three Little Pigs had worked together, the Big Bad Wolf wouldn't have been able to scare them. It also equips children with team-work skills needed to complete a Service Project in Summer 1.</p> <p>Self-Discipline</p> <p>This virtue links to the story of The Three Little Pigs because Percy who is the hardworking pig worked hard to build his house despite his careless brothers rushing and having lots of time to play.</p> <p>Respect</p> <p>This virtue teaches the importance of respecting different cultures, traditions, races and religions all around the world.</p>
<p>Summer 1</p> <p>Kings, Queens and castles Plants</p>	<p>1e- marriage- Kings and Queens.</p> <p>3e – respect – King and Queens</p>	<p>Service Project</p> <p>Children will learn about the use of public gardens and why it is important to maintain these spaces.</p> <p>Fairness</p> <p>This virtue will link to the 'Kings and Queens' topic as they had to ensure that they were fair when making decisions and when meeting the needs of their citizens.</p>
<p>Summer 2</p> <p>Recap Seasons</p>	<p>8b – regular exercise – Seasons & weather</p>	<p>Helpfulness</p> <p>In the teaching for this virtue, children will reflect on the year that they had. They will discuss how they have been helpful to others and how they will continue to do so. Classes will create memory boxes to aid this.</p> <p>Determination</p> <p>This virtue will allow children to think about their targets for next year and will assist with transition into Year 2.</p> <p>Honesty</p> <p>This virtue links to Sports Day. Children will learn the importance of telling the truth and good sportsmanship.</p>

Year 2

Term	Statutory	Teaching and justification
<p>Autumn 1</p> <p>Where do our things come from? Materials</p>	<p>1a, 1b – FMF – Mr Fox providing safety and stability for his family 2b – FMF – friendship between farmers and between animals 3f – FMF – farmers as bullies</p>	<p>Honesty This virtue links to the story of ‘Fantastic Mr Fox’. Children will discuss whether Mr Fox is right to steal from the farmers and if his lack of honesty is necessary.</p> <p>Courtesy This virtue will be taught at the start of the year when discussing the Class Charter. It also links to ‘Where do our things come from?’ as humans should be courteous towards those who grow our food by paying a fair price.</p>
<p>Autumn 2</p> <p>Fire, fire! Materials</p>	<p>1b – GfoL – impact of plague on population, class systems 1c – RE – Christmas, other’s beliefs and traditions 3a – RE – Christmas 3e – RE – Christmas/Christianity; GfoL – Charles II helping with fire efforts</p>	<p>Caring and Helpfulness These virtues will be explored during the teaching of The Great Fire of London where children can discuss and debate whether some people’s actions were caring or not. Children will learn that people such as The King and neighbours helped during the fire. Whilst those who had carriages and were able to, fled the city.</p> <p>Patience This virtue will be taught in Religious Education when learning about Advent and Christmas.</p>
<p>Spring 1</p> <p>The Arctic Living things and their habitats</p>	<p>2b – Jungle book – Mowgli and Baloo’s friendship 2e – Jungle book – Kaa as an untrustworthy character 3f – Jungle book – Shere Khan as bully 5d – Jungle book – encountering other characters (Shere Khan, etc), creating informative posters 6e – Living things – the things humans need to stay healthy 8a – living things – how to stay healthy 8b – living things – how to stay healthy 8c – living things – how to stay healthy 8d – living things – how to stay healthy 9a – living things – how to stay healthy – balanced diet 9b – living things – how to stay healthy – eatwell plate 9c – living things – how to stay healthy – balanced diet</p>	<p>Forgiveness This virtue will be taught when reading ‘The Jungle Book’. Children will discuss whether the jungle animals should forgive humans for destroying their habitats.</p> <p>Friendliness This virtue will be discussed when teaching ‘Living Things and their Habitats’. Children will learn that we share our planet with other living things and we should look after them.</p> <p>Gratitude This virtue is about thanking a classroom visitor which will link to the Animal Man. The Animal Man will show the children lots of different animals and due to this, children will be grateful for the experience that he has given them.</p>
<p>Spring 2</p> <p>The Arctic – human impact Living things and their habitats</p>	<p>3c – Arctic – respecting planet 3d – Arctic – respecting own planet 3e – Arctic – human impacts 5h – 10 ways to save the world – creating leaflet on how to save the planet; science – global warming</p>	<p>Fairness This virtue will enable children to discuss whether the human impact on the Arctic is fair. Is it fair for humans to destroy The Arctic so they can have a better quality of life?</p> <p>Children need to know that they share where they live with other people, including animals and need to respect their environment by Reducing, Reusing and Recycling. Children will also learn about controlling their bad habits as it can impact upon others.</p>
<p>Summer 1</p> <p>Inventors Plants</p>	<p>3b – links to service project 3g – Inventors – stereotypes around who could be an inventor</p>	<p>Cooperation & Determination These virtues will teach children teamwork skills and this links to ‘The Wright Brothers’. The Wright Brothers had to work together to overcome the barriers they faced in building a plane and getting it to fly. Despite not being successful the first time, they did not give up and they stayed determined.</p> <p>Service Project Children will learn about the use of public gardens and why it is important to maintain these spaces.</p>
<p>Summer 2</p> <p>The seaside Animals and plants</p>	<p>3c – Seaside – looking after the environment as caring for others and ourselves 11b – seaside – protection in the sun</p>	<p>Cleanliness This virtue links to ‘Animals and Plants’ in particular keeping animals clean. Children will learn that all animals need to keep themselves clean in order to survive.</p> <p>Kindness This virtue explores being pleasant and friendly to our peer and how we have developed our social skills over the year, making us better friends and showing kindness to others.</p> <p>Courage This virtue will be taught as part of transition into Key Stage 2. Children may feel anxious about the prospect of moving into a new year group and the idea of having a new teacher and possible new classmates can be daunting.</p>

Year 3

Term	Statutory	Teaching and Justification
Autumn 1 Stone Age Rocks	1b – Settlers would have looked out for their own tribes. 2b – Class charter and classroom/playground rules. 2c & 2d – Iggy and Hubba’s friendship in the reading text. Hubba cares for Iggy and they are best friends.	<p>Gratitude This virtue links to ‘The Stone Age’ because it teaches children what life was like for the pre-historic people and how little they had in comparison to what we have now.</p> <p>Caring This virtue links to ‘The Stone Age’ as settlers had to work together and create a caring community in order to survive. It is also taught in Autumn 1 because children will need to learn to care for their peers.</p> <p>Fairness This virtue links to the Class Charter where children can discuss what being fair and unfair means. It can also link to experiments taught in Science as children will need to conduct fair tests.</p>
Autumn 2 The Romans Animals, including Humans	6d – Boudica’s range of emotions and retaliating to act on them. 6h – World Mental Health Day. 11d, 11e – Eating the right foods and looking after personal hygiene.	<p>Forgiveness This virtue ties in with ‘The Romans’ and the story of Boudicca’s rebellion. It also links to the reading text called ‘The Roman Beanfeast’ where Davey decides to forgive Molly for bullying him.</p> <p>Cleanliness This virtue will be taught in Science when discussing ‘Animals, including humans’. Within this topic, children learn about the right types of food to eat so they will need to know how to keep their teeth clean. Too much sugary foods can cause tooth decay and Calcium can help strengthen their teeth.</p> <p>Kindness This virtue links to World Mental Health Day as it is important to be kind to everyone as they may be struggling with something mentally.</p>
Spring 1 Muscles & skeletons Natural disasters	3c – Learning about different religions and being respectful towards other beliefs.	<p>Determination & Patience This virtue links to ‘Natural Disasters’ as many people had to escape from their homes but they were determined and patient when finding better places to live in and rebuilding their lives.</p> <p>Courtesy This virtue teaches children how to behave towards others and will equip children with the skills needed to complete a Service Project in the Summer term.</p>
Spring 2 Forces & magnets Natural disasters	6b – Understand the effects of natural disasters and how that would affect peoples’ mental health.	<p>Courage This virtue links to ‘Natural Disasters’ because people will need the courage to face the reality of what has happened and face the consequences.</p> <p>Cooperation & Self-Discipline These virtues will prepare children to complete a Service Project in the Summer term successfully as it requires children to work together and to control their bad habits.</p>
Summer 1 Ancient Egypt Plants		<p>Helpfulness This virtue will be important to learn about before carrying out a service project. Children will understand the importance of helping others and then implement it during the Service Project.</p> <p>Service project Children will focus on practical ways in which they can support a charity financially.</p>
Summer 2 Around the world Light & shadows	3a – Respecting and understanding Hindu beliefs and their rituals.	<p>Respect This virtue links to ‘Around the World’ as children will need to learn about different cultures, beliefs and traditions. This will help them to develop empathy towards others and a culture of mutual respect.</p> <p>Friendliness This virtue will be taught as part of transition into Year 4. Children will need to care for one another, as some children may be anxious about moving into a new classroom and meeting their new teacher.</p> <p>Honesty This virtue will be taught during the teaching of ‘The Lion, The Witch and The Wardrobe’. Edmund hides the truth from his siblings when meeting The White Witch.</p>

Year 4		
Term	Statutory	Teaching and Justification
Autumn 1 The Anglo-Saxons Electricity	3a - The importance of respecting others. There were different Anglo-Saxon tribes (the Angles, Saxons and the Jutes) who settled in England. Some tribes showed courage and fought against each other to protect their kingdoms. Alfred the Great showed respect to the Danes and created the Danelaw treaty. 11e - Diseases (smallpox, dysentery and leprosy) spread more quickly in the Dark Ages because of a lack of personal hygiene. 12a - Staying safe around electricity. If someone gets seriously injured (eg. an electrical burn), children will need to make a call to the emergency services to get a rapid response and help the injured party. 1a - The father was the head of the family in Anglo-Saxon England, and the spear propped up by the door symbolised his role as protector (security). Women remained at home looking after the children, cooking and weaving (stability).	Courage & Forgiveness These virtues will be taught in Reading and History because children will be learning about how different Anglo-Saxon tribes fought against each other. Also, in Anglo Saxon Boy, they will be exploring the virtue of forgiveness between warring family members. Helpfulness This virtue will be taught at the beginning of the year when classroom jobs are allocated and resources are shared amongst peers.
Autumn 2 The Vikings Sound: How do we hear?	3a - The importance of respecting others because Vikings were able to move up and down through their societal classes (thralls, karls and jarls). Every member of society interacted with one another based on their assigned social roles. 1c - Families have evolved over time from the Anglo-Saxons to the Vikings to the present day. Today, a nuclear family can consist of parents of any gender who may not be legally married but have chosen to raise a child together. 1e - Marriages in Viking times were arranged by the parents of the young couple. The groom's family paid a dowry to the bride's family.	Determination This virtue will be taught when children learn about how Vikings had to be determined to leave their homeland and find a new area to settle in. Kindness This virtue links to World Kindness Day as children are taught the importance of being kind to others. Patience This virtue will be explored during the story of 'How to Train Your Dragon'. Hiccup has to be patient when training his dragon Toothless.
Spring 1 The Water Cycle States of matter		Cleanliness Children will be learning about the importance of clean words and the impact upon others when we don't use clean words. Fairness & Friendliness These virtues will be taught during the reading text 'Foodland' because Zoe is on an island and needs to be fair when she is sharing resources with the other tribes. Zoe also has to identify who is a good friend and who is a fair-weather friend.
Spring 2 Rivers & Mountains Animals, including humans: What happens to the food we eat?	8c - When studying the human digestive system, children learn about foods that are high in saturated fats. Eating too many of these foods is linked with obesity. 9a - The seven life processes common to all living things (breathing, eating, excreting, growing, moving, feeling and reproducing) depend on nutrition. A healthy diet consists of carbohydrates, protein, fat, fibre, vitamins, minerals and water. 9b - Meal preparation is the key to healthy, homemade eating. When studying a balanced diet, children learn about healthy cooking methods (steaming, boiling, grilling and roasting). 9c - Eating unhealthily and having a poor diet leads to tooth decay. Tooth decay is the breakdown of tooth enamel which leads to cavities in the teeth. Having a poor diet which is high unsaturated fats leads to obesity. 10a - Smoking, alcohol use and drug-taking cause fatal diseases and contribute to tooth decay, gum disease and mouth cancer. 11d - Good oral hygiene includes proper brushing twice a day, flossing daily and regular visits to the dentist.	Self-discipline This virtue will be discussed during the teaching of 'Digestion' because children need to understand the importance of eating healthily. Gratitude This virtue will teach children to be thankful for the necessities such as food, water, shelter. Courtesy This virtue will be taught before attending school trips so children know how to be courteous outside of school.
Summer 1 Life as a Brummie Animals, including humans: Predatory or Prey?	3a - Birmingham is a multicultural city with people from different faiths and cultures. Children will learn about the importance of respecting others. 3g - Stereotypes can be unfair and negative. There are stereotypes about the Birmingham dialect ('Brummie'). 11e - To prevent the spread of germs during the Covid-19 pandemic, everyone should wash their hands with soap and water. Birmingham was a Tier 4 city where residents had to 'stay at home'. All non-essential retail, indoor leisure, entertainment and personal care sectors had to close.	Cooperation This virtue will be useful when children work together to fundraise for a local charity i.e homelessness in Birmingham. Service Project Children will learn practical ways in which they can support a charity financially. Respect This virtue links to the story of Charlie and the chocolate factory. The characters in the story do not always show respect to Willy Wonka.
Summer 2 Sustainability - What happens to our rubbish? Living things and our environment	3b - It is important that humans have a respectful relationship with the environment. By reducing, reusing, recycling and repurposing plastic, humans are able to reduce their plastic consumption. Plastic is harmful to the environment in terms of fossil fuel extraction, the release of gases contributes to global warming and it is non-biodegradable which leads to land, air and water pollution.	Courage This virtue will help children prepare for Sports day. They need to have courage and take risks when participating in activities. Caring This virtue will be taught when learning about the environment. Children will be learning about the impact of global warming and pollution. They will understand that they need to look after the world and protect it for future generations. Honesty This virtue will be taught as part of transition into Year 5. Children will be asked to write their honest reflections about what they have enjoyed and their goals for next year.

Year 5

Term	Statutory	Teaching and justification
Autumn 1 Groovy Greeks Forces	6a-6j – mental wellbeing is a normal part of daily life and a range of emotions will be explored during World Mental Health Day.	Self-discipline This virtue will be taught during World Mental Health Day as children will learn to control their thoughts, feelings and emotions. Courage & Cooperation These virtues link to Odysseus from reading text, 'The Odyssey' by Homer and the courage & cooperation required and demonstrated by the ship's crew.
Autumn 2 Mayans Earth and Space	3a and 3c – being courteous and having manners links to the Mayan children and how they help at home respectfully.	Fairness This virtue will allow children to interpret different artefacts and gain different views in a fair manner. Discussion of the impact of bias on historical sources. Helpfulness This virtue will help children to understand how they help at home in comparison to how Mayan children helped during their lifetimes.
Spring 1 Birmingham to Brazil Amazon Rainforest	1C – Comparing Amazon to Birmingham, such as way of life. Respect for differences.	Caring This virtue links to the Amazon Rainforest with the theme of caring for an environment and our planet. Gratitude This virtue allows children to be grateful for where things come from after they explore trade routes and products that rely on the Amazon. Kindness This virtue links to the reading text and how the governess is kind to Maia in a range of situations, even when it appears she is not being kind, she has Maia's best interests at heart.
Spring 2 Birmingham to Brazil Properties of materials	2A – Journey to the river sea, making friends with the cousins Beatrice and Gwendolyn. 2B – What is a good friend?	Service Project This service project will link to World Book Day as it requires children to donate books to a Nursing home. Patience This virtue links to Science investigations in regard to collecting data and interpreting it. Children should be aware of the need for patience in any career involving the sciences. Courtesy This links to debates taught in Reading and Writing on whether plastic should be banned. Children will learn to treat one another with courtesy during their debates.
Summer 1 Black History Reproduction	1E – can discuss some believe marriage comes first.	Respect This virtue will be taught during Black History Month so children can show respect for those who have taken action to improve the quality of life for others. Forgiveness This virtue will be taught when learning about Nelson Mandela who is an important figure in Black History. Nelson Mandela believed in forgiving people despite their crimes. He believed in peaceful protests against segregation in America. Friendliness This virtue links to Black History Month. Children will learn about how people of all races have come together to fight against discrimination.
Summer 2 WW2 – Jewish Growing up	1D – Child security with Anne Frank and Nazis.	Determination This virtue links to inspirational people in World War 2. Children will learn about acts of individual heroism which took massive amounts of determination and bravery to accomplish what they did. Honesty This virtue links to 'Growing up' because children need to be able to understand the importance of honesty and how it can affect theirs and others' lives. Cleanliness This virtue will be taught during the 'Growing up' topic as children will be made aware of the impact of smoking on their lives and the lives of others around them. They will begin to understand how smoking can affect your physical appearance.

Year 6

Term	Statutory	Teaching and justification
<p>Autumn 1</p> <p>WWII Light</p>	<p>1a, 1b, 1d- Looking at characteristics of what a healthy family is (Willie-GNMT). Defining a stable relationship (with Mr Tom as opposed to Mrs Jarvis) 6a-6j – mental health day</p>	<p>Friendliness This virtue will be taught during the beginning of the year. Children will learn to build relationships with their peers and new teachers. Links can also be made to Willie’s relationship with Mr Tom and the villagers in the WWII topic.</p> <p>Cleanliness Spring clean for your mind: This virtue links to World Mental Health Day. Children will begin to learn to manage the stress of upper KS2.</p> <p>Courage This virtue is covered through the WWII topic. The courage displayed both by members of the armed forces and the general public during WWII will be discussed, particularly around the context of significant events like the Blitz.</p>
<p>Autumn 2</p> <p>Refugees Electricity</p>	<p>1e-Emaan & Bilal arranged marriage (Reading WTN) 1a, 1f – stability with family. 2e, 3f – WTN (Omar mixing with the wrong crowd and being bullied)</p>	<p>Respect Human rights objectives covered through the geography and reading units focussing on refugees and the text, ‘Journey to Nowhere’. Discussions about the living conditions of the family members in the different stages of the text lend themselves well to this objective.</p> <p>Helpfulness Helping others in society can be supported through research into charities that support refugees in different ways, particularly UNICEF as they work closely with Syrian refugees and help to run camps similar to those mentioned in the reading text.</p> <p>Cooperation This virtue links to work in science on the construction of different types of electrical circuits. One activity will have a team building focus where children work in teams to build circuits to meet given criteria. Children will have different roles within the team and cooperation will be discussed explicitly.</p>
<p>Spring 1</p> <p>Victorians Animals, including Humans: Circulatory</p>	<p>3b,3c,3d- What makes a good friend with Shrimps and Jim (SC)</p> <p>4c- talking about being safe when using laptops. 6a-discussing healthy lifestyle, exercise and mental wellbeing. 10a-circulatory system, the effects harmful substances will have on health</p>	<p>Fairness Children will reflect on the life of Jim from the text ‘Street Child’ and his life circumstances. Through the reading unit, children will consider and debate how fairly Jim is treated by society. Children will also gain an understanding of social classes and child labour through their history work and consider how fair this was for the children at the time.</p> <p>Self-discipline This virtue links to E-Safety week. All children have access to a laptop to use at home and work will be done to refresh their understanding of what E-Safety means.</p> <p>Kindness The objective of considering what a kind school looks like will be discussed. Having learned about Victorian schooling will provide a strong context to help in their work.</p>
<p>Spring 2</p> <p>Victorians Living things and their habitats: Classification</p>	<p>2a, 2b, 2c, 2d, 2e Jim’s friendship with Tip and Shrimps. Friendships, family, honest, trust, looking out for each other. 6b, 6c, 6i Emotional wellbeing leading up to and including SATs week.</p>	<p>Gratitude Children will consider the good things in their life by reflecting on how different their life is compared to that of a child growing up in Victorian times. Children will also consider who is responsible for their gratitude which links to the story of Dr Barnardo from Street Child.</p> <p>Forgiveness Link to R.E. and the story of Easter in Christianity. Easter is a story of the forgiveness of Jesus.</p> <p>Determination This virtue will be taught explicitly as part of mental health work done to prepare the children for SATs week. Managing emotions and handling stress will be discussed alongside this.</p>
<p>Summer 1</p> <p>Orienteering Evolution & Inheritance</p>	<p>2a,2b,2c,2d,2e- looking at what makes a good friend, how to treat someone with respect (Wonder)</p> <p>3a- looking at differences and thinking about how to show respect (Wonder)</p> <p>6c Looking at how to deal with emotions (Wonder)</p>	<p>Caring Links to the Geography unit on orienteering; references on caring for the environment and keeping it clean and sustainability. When using the atlases, the children will also learn about natural resources that exist in different biomes.</p> <p>Courtesy Children will be taught about courtesy as part of their work on orienteering. They should consider how to behave around the public, how to treat wildlife and their impact on the environment during their studies.</p>
<p>Summer 2</p> <p>Orienteering Fieldwork</p>	<p>6e Spending time outdoors and exploring nature.</p> <p>2a, 6b Looking at establishing new friendships at secondary school and emotional well-being.</p>	<p>Service Project Pupils will learn about the needs of people staying in local community spaces, for example in hospital or a nursing home.</p> <p>Honesty As part of transition into secondary, and looking back over their time in primary school, children will learn about being honest with themselves in regards to setting appropriate and high expectations that acknowledge both their strengths and their weaknesses for themselves in the future.</p> <p>Patience Patience in teaching others will be exemplified in the work they will do as reading mentors in the summer term. Through their work reading with younger pupils, children will learn about the importance of patience and the role it plays in teaching others.</p>