

## *Character within our rewards and praise policy*

As part of our approach to rewards and praise, we expect pupils to embody virtues that link to the school's values of Wisdom, Resilience and Kindness. The table below demonstrates the virtuous behaviours all members of our school community should uphold and examples of what these look like in school. These are underpinned by the 'Golden Mean' concept and link to the building blocks of character which are intellectual, moral, civic and performance virtues. Pupils are rewarded through praise and recognition in assemblies, shoutouts, being awarded ePraise points, stickers and celebrations in newsletters and on social media.

Building Blocks of Character	Link to Values	Vice of Deficiency	Golden Mean Examples of behaviours	Vice of Excess
<b>Intellectual</b>	wisdom	irrational	<p style="text-align: center;"><b>reason</b></p> <ul style="list-style-type: none"> <li>Engaging in class discussions and debates</li> <li>Being a Play Leader and supporting peers to resolve differences on the playground</li> </ul>	indecisive
	resilience	easily led	<p style="text-align: center;"><b>self-discipline</b></p> <ul style="list-style-type: none"> <li>Good punctuality to school and lessons demonstrating good time management</li> <li>Completing home learning independently and on time</li> </ul>	controlling
	kindness	ignorance	<p style="text-align: center;"><b>reflection</b></p> <ul style="list-style-type: none"> <li>Engaging in pastoral interventions and restorative conversations</li> <li>Making edits and improvements to work following feedback from peers and teachers</li> </ul>	obsession
<b>Moral</b>	wisdom	corruption	<p style="text-align: center;"><b>integrity</b></p> <ul style="list-style-type: none"> <li>Being seen by adults doing a good deed</li> <li>Becoming a Pupil Ambassador, including Head Pupil or School Council member</li> </ul>	legalism
	resilience	cowardice	<p style="text-align: center;"><b>courage</b></p> <ul style="list-style-type: none"> <li>Engaging Primary Ark Connections activities</li> <li>Completing assessments</li> <li>Participating in after-school clubs or out-of-school activities</li> <li>Engaging in swimming lessons</li> </ul>	foolhardiness
	kindness	unfeeling	<p style="text-align: center;"><b>compassion</b></p> <ul style="list-style-type: none"> <li>Supporting a child that has hurt themselves and taking them to first aid</li> <li>Comforting a peer when they are upset</li> <li>Supporting charities through fundraising</li> </ul>	indulgent
<b>Civic</b>	wisdom	obliviousness	<p style="text-align: center;"><b>awareness</b></p> <ul style="list-style-type: none"> <li>Engaging in learning about similarities and differences</li> </ul>	hyper awareness

			<ul style="list-style-type: none"> <li>Engaging in Votes for Schools assemblies and lessons</li> <li>Engaging in discussions with peers that have different beliefs than their own</li> </ul>	
	resilience	self-centred	<p><b>community</b></p> <ul style="list-style-type: none"> <li>Running workshops for parents and stakeholders</li> <li>Raising money for charity</li> <li>Litter picking</li> <li>Reading in the Community project</li> <li>Engaging in All Stars project</li> <li>Being a good role model when on school trips or traveling in the community</li> </ul>	imbalance
	kindness	selfish	<p><b>volunteering</b></p> <ul style="list-style-type: none"> <li>Completion of Duke of Edinburgh</li> <li>Becoming a pupil leader/ambassador</li> <li>Volunteering at school and community events, e.g. Winter Fairs, concerts, parents' evenings</li> </ul>	over-burdened
<b>Performance</b>	wisdom	self-doubt	<p><b>confidence</b></p> <ul style="list-style-type: none"> <li>Performing in class showcase and performances</li> <li>Reading work aloud in class</li> <li>Becoming a pupil leader and presenting in assemblies</li> </ul>	arrogance
	resilience	giving up	<p><b>perseverance</b></p> <ul style="list-style-type: none"> <li>Trying hard with work in lessons or at home</li> <li>Improvement in scores</li> <li>Not giving up when doing something challenging or faced with a dilemma</li> </ul>	blind persistence
	kindness	laziness	<p><b>motivation</b></p> <ul style="list-style-type: none"> <li>Engagement in lessons</li> <li>Completing work to a good standard</li> </ul>	over-zealous