



DEVELOPING

CHARACTER

IN ENGLISH



AMBITION

Aim to complete the extension question each lesson

Work with different people to achieve an end result for a question



RESPECT

Aim to comment positively on the ideas of others when taking part in whole-class discussions

Remember to respect the learning of others

Show respect by taking an opportunity to hand out books



RESILIENCE

Try to avoid saying "I don't know" when you are asked a question. Have a go!

Try using more ambitious vocabulary

Try to include yourself in class discussions



PRIDE

Try to make each piece of work as neat as possible.

Complete all work to the highest standard including homework

Reflect on the successes of your work and be aware of next steps to improve



CREATIVITY

Aim to plan your work differently every two weeks. Use mind-maps, lists, diagrams, etc

Try to approach the lesson question differently

Begin to use different colours in your work for key topics/vocabulary and revision strategies



DEVELOPING

CHARACTER

IN MATHS



AMBITION

Aim to improve your skills and knowledge every lesson
Master the topic you are doing today so you can use it later
Show initiative to solve problems independently



RESPECT

Show respect for others by ensuring your workspaces are clean and tidy after use
Allow everyone the chance to explain their ideas and make mistakes without judgement
Show respect for yourself by focusing and trying all tasks



RESILIENCE

Stick with topics until you master them
Try every question
Revise for tests using knowledge organisers and revision material provided



PRIDE

Present your work so that is clear, easy to mark and shows all your working out
Complete all work to the highest standard including homework
Reflect on the successes of your work and be aware of next steps to improve



CREATIVITY

Plan your method before jumping into a question
Think about how this topic links to other areas in maths
Could you apply this topic to a real world scenario?



DEVELOPING

CHARACTER

IN SCIENCE



AMBITION

Always aim to meet the learning objectives for the lesson
When you receive a test score aim to do better next time
Challenge yourself by aiming for perfect scores in retrieval practice starters



RESPECT

Have respect for the classroom, equipment and looking after practical equipment.
Show respect for others by listening to their ideas and giving positive feedback.
Show respect for your future self by trying your hardest in every lesson



RESILIENCE

Do not give up, instead believe that you can and that you will know if you work hard enough.
Always try to complete every task, no matter how challenging
Revise old topics regularly to make sure you do not forget past knowledge



PRIDE

Try to complete each piece of work to the highest possible standard
Take pride in your successes no matter how small
Take pride in your workspace by ensuring practical equipment is tidied away and the class is left clean and tidy.



CREATIVITY

Use creativity to solve problems
Use creativity to apply the knowledge you have learned to a real life scenario
Use scientific vocabulary as much as possible



DEVELOPING

CHARACTER

IN HISTORY



AMBITION

Produce excellent work using modelled answers and your own revision resources

Challenge yourself to reach beyond your predicted grade in all tasks

Show initiative to solve problems independently



RESPECT



RESILIENCE

Accept feedback as helpful to gaining a better understanding of the processes and systems in History

In your own time, seek out past papers and attempt to answer them.

Revise for tests using knowledge organisers and revision material provided



PRIDE

Produce work which you would be proud for us to display

Develop your own revision materials

Reflect on the successes of your work and be aware of next steps to improve



CREATIVITY

Attempt to link all new learning to previously learned content

Work with others to see how all topics can connect or critique all other topics.

Make connections between materials/ ingredients and their properties with how they are used in designs/recipes



DEVELOPING

CHARACTER

IN GEOGRAPHY

AMBITION

Aim to complete the extension question each lesson

Master the topic you are doing today so you can use it later

Read and act on your teachers feedback : it will help you improve.

RESPECT

Show respect for others by listening to their ideas and opinions and provide constructive feedback

Ensure your peer marking and feedback is helpful and respectful
listen carefully to teachers instructions so you fully understand each task

RESILIENCE

Start questions as a level which will make you think are a challenge to you

If your teacher identifies a weakness work on improving that area

Be positive about your ability to make progress

PRIDE

Complete all work to the highest standard including homework
Reflect on the successes of your work and be aware of next steps to improve

Make sure all work is presented to the highest standard.

CREATIVITY

Think of creative solutions to geographical problems

Review your work and use colour codes to identify what you do and do not understand

Use IT t home to help with your understanding- news, documentaries, Youtube clips- use them as your teacher does in a lesson.





DEVELOPING

CHARACTER

IN MFL



AMBITION

Have high expectations: aim at learning some new words in every lessons and apply previously learned vocabulary and structures to new situations.



RESPECT

Accept that you can find inspiration not only from your teacher but also from other students around you.



RESILIENCE

Spend time at home revising on a regular basis.
Create your own revision resources.



PRIDE

Ensure your exercise book looks neat and you have completed all the set tasks



CREATIVITY

Aim at deducing meaning of new words from the general context



DEVELOPING

CHARACTER IN DESIGN TECHNOLOGY



AMBITION

Achieve at least minimum expected grades
Continue to look at new ways to develop work to make sure it meets all criteria fully
Show initiative to solve problems independently



RESPECT

Show respect for others by ensuring your workspaces are clean and tidy after use
Avoid distracting others when using tools and machinery
Show respect for others by listening to their ideas and opinions and provide constructive feedback



RESILIENCE

Practice and work on new skills and techniques
Develop designs and avoid design fixation
Revise for tests using knowledge organisers and revision material provided



PRIDE

Always aim for excellent presentation of work
Aim for good quality of drawings and annotations which communicate your ideas
Reflect on the successes of your work and be aware of next steps to improve



CREATIVITY

Think of creative solutions to a design problem
Show critical thinking when analysing products
Make connections between materials and their properties with how they are used in designs



DEVELOPING

CHARACTER

IN FOOD PREPERATION & NUTRITION



AMBITION

Achieve at least minimum expected grades

Continue to look at new ways to develop work to make sure it meets all criteria fully

Show initiative to solve set problems independently



RESPECT

Show respect for others by ensuring your workspaces are clean and tidy after use

Avoid distracting others when completing practical and theory tasks

Show respect for others by listening to their responses and opinions and provide constructive feedback if necessary



RESILIENCE

Practise and work on new skills and techniques

Adapt and preserve when faced with problems

Revise for tests using knowledge organisers and revision material provided



PRIDE

Always aim for excellent presentation of work

Aim for good quality practical presentation and written work

Reflect on the successes of your work and be aware of next steps to improve



CREATIVITY

Think of creative ways to present dishes

Show critical thinking when analysing recipes

Make connections between ingredients, their properties and how they are used in recipes



DEVELOPING

CHARACTER

IN ART



AMBITION

To complete work independently, without asking for unnecessary help
Challenge yourself frequently regarding the quality of your classwork



RESPECT

Show respect when giving feedback to others
Listen to others in the class when they are talking about their work
Listen carefully to teachers instructions so you fully understand each task



RESILIENCE

Do not give up to early, persevere
Practice new skills at home if you can
Look at the work of others to improve understanding



PRIDE

Aim for excellent presentation of work
Listen and act on feedback to improve your skills and knowledge in Art
Aim to complete work to the highest of standards



CREATIVITY

Think creatively if you encounter difficulty
Ask questions using subject specific vocabulary
Practice new skills independently



DEVELOPING

CHARACTER

IN MUSIC



AMBITION

Challenge yourself frequently regarding the quality of your performance work

Achieve minimum expected grades

Challenge yourself to take a leadership role in a group performance/composition task.



RESPECT

Watch other students pieces at the end of the lesson and give suitable feedback

Avoid distracting others by remaining on task

Listen to the teacher and other students when tasks and key terminology are being discussed



RESILIENCE

Attempt to answer questions using key Music terminology

Support others in your group in order to improve the performance of the whole ensemble

Practice key performance techniques covered in the lesson



PRIDE

Demonstrate outstanding practical work at the end of every lesson

Use teacher and peer feedback to improve on your work

Demonstrate your understanding of feedback and apply this to your next performance.



CREATIVITY

Use your imagination to create interesting melodic, rhythmic and harmonic ideas and motifs

Ask questions using subject specific vocab

Try use different timbres to create sounds



DEVELOPING

CHARACTER IN DANCE

AMBITION

Aim to complete the extension task each lesson

Achieve minimum expected grades

Challenge yourself to become leader once each term

RESPECT

Watch other students' pieces at the end of the lesson and give suitable feedback

Avoid distracting others by remaining on task

Listen to the teacher and other students when tasks and key terminology are being discussed

RESILIENCE

Attempt to answer questions using key dance terminology

Support others in your group in order to improve your performance

Practice and work on new dance skills covered in the lesson

PRIDE

Demonstrate outstanding practical work at the end of every lesson

Use teacher and peer feedback to improve on your work

Demonstrate your understanding of feedback and apply this within your group using resources within Dance to support you

CREATIVITY

Try a new move every lesson

Be more adventurous with your moves and style

Try more challenging dynamics and space elements that demonstrate more creative understanding





DEVELOPING

CHARACTER IN DRAMA

AMBITION

Aim to reach the 3* objective each lesson

Aim to complete the 'Stretch and Challenge' activity each lesson

Challenge yourself to become the group director once each term

RESPECT

Watch other students pieces at the end of the lesson and give suitable feedback

Avoid distracting others by remaining on task

Listen to the teacher and other students when tasks and key terminology are being discussed

RESILIENCE

Attempt to answer questions using key drama terminology

Practice and work on new drama skills and techniques covered in the lesson

Attempt to develop the size of your role in performance a little more each lesson

PRIDE

Demonstrate outstanding practical work at the end of every lesson

Use teacher and peer feedback to improve your work

Write detailed evaluative comments neatly in your assessment booklets

CREATIVITY

Attempt a new skill or technique every lesson

Use multiple explorative strategies in each piece of work

As a group brainstorm at least three different storyline ideas before you choose and develop your favourite





DEVELOPING

CHARACTER

IN PE

AMBITION

Aim to improve your skills and knowledge in a sport or activity

Challenge yourself to become a leader once each term

Achieve minimum expected grades

RESPECT

Watch student performance and give suitable feedback

Avoid distracting others by remaining on task

Listen to the teacher and other students when tasks and key terminology are being discussed

RESILIENCE

Practice and work on new skills and techniques

Always try to complete every task, no matter how challenging

Revise for tests using knowledge organisers and revision material provided

PRIDE

Complete all tasks set to the best of your ability

Listen and act on feedback to improve your skills and knowledge in a sport

Excellent presentation of work

CREATIVITY

Attempt new skills in games situations

Explore different tactics in games

Show imagination and creativity in sequence work





DEVELOPING

CHARACTER IN MEDIA



AMBITION

Challenge yourself to take the lead in class discussions even with topics outside of your comfort zone

Use your feedback on your work to achieve your aspirational target grades

Aim to complete all set tasks in the lesson, every lesson



RESPECT

Listen to others' opinions and show respect for others' beliefs and ideologies

Be open to understanding ideas which may not be the same as yours

Be courteous and respectful of all opinions expressed in the classroom



RESILIENCE

Attempt to answer questions using key media terminology

Utilise knowledge organisers to ensure you are visiting key vocabulary in your written work

Always try to complete every task, no matter how challenging



PRIDE

Ensure your work is well presented and your best effort

Ensure your NEA looks professional and act on feedback you are given to improve



CREATIVITY

Use your research skills to develop your own creative designs for NEA

Be creative and imaginative when taking photographs for your NEA



DEVELOPING

CHARACTER

IN PSHE



AMBITION

Aim to complete all tasks, in detail

Take part in class discussions

Each term, find ways to practice the skills and knowledge



RESPECT

Show respect for others by ensuring you do your fair share of work in team projects

Avoid distracting others when working on individual projects

Show respect for others by listening to their ideas and opinions as seriously as you would like them to listen to yours.



RESILIENCE

Practice and work on new skills

Develop empathy by listening to others' point of view

Revise from your Knowledge Organiser with parents before each lesson



PRIDE

Excellent presentation of work

Bringing great ideas and effort to team projects

Use the reflection sheets to show what you have learnt this term



CREATIVITY

Think of creative solutions to social and emotional problems

Show critical thinking when analysing problems

Make connections between ideas we have discussed and your own life



DEVELOPING

CHARACTER

IN ALTERNATIVE CURRICULUM



AMBITION

Complete all projects in good time

Fill in Student Forms in accurate detail

Each term, find ways to practice the skills and knowledge



RESPECT

Show respect for your own work by keeping it presentable

Show respect for other classmates by avoiding distracting others and being polite

Show respect for your staff by following instructions and being polite



RESILIENCE

If a project is difficult, ask for help.

Use the skills you have learned to keep going when it is hard

If you fall behind, work in your own time to catch up



PRIDE

Excellent presentation of work

Use your own words – don't just copy & paste

Keep work neat by storing it in the correct place



CREATIVITY

Teach others new skills you have learned

Make your work look neat

Use new skills in other projects



DEVELOPING

CHARACTER

IN HEALTH & SOCIAL

AMBITION

Produce excellent work by applying all previous learning to your current piece of work

challenge yourself frequently regarding the quality of your classwork

include research evidence in coursework to extend knowledge and develop skills

RESPECT

Show effective communication during group discussions, respecting and entertaining different viewpoints

Incorporate care values of respect within role plays, case study analysis and coursework

Remember to respect the learning of others

RESILIENCE

Accept and act on developmental feedback in all assignments, including coursework

Regularly revisit old topics, ensuring you keep your knowledge up to date, improving where possible

Use dual coding and knowledge organisers to help improve memory

PRIDE

Proofread and edit coursework before initial submission to ensure best evidence of high standard

Incorporate developmental feedback into coursework resubmissions

Engage in class discussions incorporating your subject knowledge and ability to make links between topics

CREATIVITY

Show critical thinking when analysing case studies

Apply theoretical knowledge to practical case studies, including coursework

Use creative problem solving to overcome obstacles for selected service user to improve access to Health & social care services





DEVELOPING

CHARACTER

IN LAW



AMBITION

Have high expectations - aim for the top grades in all assessed work

Aim for ASP grades in final exams

learn cases and key quotes to enhance the quality of exam answers



RESPECT

Show respect for others by discussing sensitive topics thoughtfully

Show respect for others views by listening



RESILIENCE

Drill the define/apply structures regularly - practising them on exam scenarios

pay close attention to the feedback given in assessment work/exams and make sure you know how to improve. re-do questions and re-submit them for marking

Complete every question in exams/assessments - don't leave gaps



PRIDE

Develop and organise high quality revision materials

Present work well and follow the define/apply structures

Show pride in them in lessons by discussing and acknowledging successes



CREATIVITY

Create visually appealing revision resources/pictures

Explore different techniques for learning facts/Acts/cases/define apply structures

Watch suggested dramas/documentaries which feature elements of the course



DEVELOPING

CHARACTER

IN SOCIOLOGY

AMBITION

Produce excellent work using modelled answers and your own revision resources

Challenge yourself to reach beyond your predicted grade in all tasks

Challenge yourself to lead an essay writing team or work with someone else in class as their peer-expert

RESPECT

Show respect for your own time and effort by producing the best work you are capable of

Respect your peers' knowledge by listening to them in discussions and trying to link their ideas to knowledge you already have

Respect others' ideas. You may not always see the connections, but you may learn something new.

RESILIENCE

Accept feedback as helpful to gaining a better understanding of the processes and systems in Sociology

In your own time, seek out past papers and attempt to answer them.

Work with others to test yourself on topics and theories from previous learning. Make links with current learning.

PRIDE

Produce work which you would be proud for us to show the interviewers at University

Develop your own revision materials and appreciate how much more you now understand

Offer your responses to discussions in class, linking ideas to add to your own - and others' - understanding

CREATIVITY

Attempt to link all new learning to previously learned content

Work with others to see how all topics can connect or critique all other topics.

Learn about one new theorist every month. Link that new learning to previous knowledge.





DEVELOPING

CHARACTER

IN PSYCHOLOGY



AMBITION

Complete extension tasks and wider reading in every topic - make use of online resources or the Psychology bookshelf.

Take time on homework, using tasks to supplement and consolidate your learning.

Proactively complete 16 mark essays and submit them for feedback.



RESPECT

Be aware of sensitive topics in the course and thoughtful in your discussions.

If you finish a task before others, use the time to highlight key terms or complete extensions

Listen carefully to instructions and ensure that deadlines for homework/assessment revision are met.



RESILIENCE

Acknowledge the areas of the course you need to work on - revise proactively and ask for help where necessary.

Make use of assessment feedback to inform your revision - create resources for tricky topics.

Regularly revisit old topics, ensuring you keep your knowledge up to date, improving where possible.



PRIDE

Regularly check the notes in your book/folder to ensure all content is organised and accessible.

Share great revision resources you have produced in our class team.

Volunteer answers and ideas in lesson time - work with other students to build knowledge.



CREATIVITY

Make use of different learning strategies - create mnemonics, songs, or riddles to support recall.

Work with others to see how all topics can connect or critique all other topics.

Develop your interest and knowledge by watching TED talks, listening to podcasts or watching documentaries.



DEVELOPING

CHARACTER

IN POLITICS



AMBITION

Produce excellent work using modelled answers and your own revision resources

Challenge yourself to reach beyond your predicted grade in all tasks

Show initiative to solve problems independently



RESPECT

Show respect for others by ensuring your workspaces are clean and tidy after use

Avoid distracting others when using tools and machinery

Show respect for others by listening to their ideas and opinions and provide constructive feedback



RESILIENCE

Accept feedback as helpful to gaining a better understanding of the processes and systems in Politics

In your own time, seek out past papers and attempt to answer them.

Revise for tests using knowledge organisers and revision material provided



PRIDE

Produce work which you would be proud for us to show the interviewers at University

Develop your own revision materials and appreciate how much more you now understand

Reflect on the successes of your work and be aware of next steps to improve



CREATIVITY

Attempt to link all new learning to previously learned content

Work with others to see how all topics can connect or critique all other topics.

Make connections between materials/ ingredients and their properties with how they are used in designs/recipes



DEVELOPING

CHARACTER

IN IT & CREATIVE COMPUTING

AMBITION

Achieve MEG as a minimum

Practice core skills such as designing/programming outside of lesson.

Use initiative to solve problems independently

RESPECT

Ensure your workspace is clean after every use, showing others respect by putting away the keyboard and mouse and tucking in your chair.

Remember to log off all equipment at the end of use.

Work with others as a team to help support each other's learning of new skills such as programming.

RESILIENCE

Regularly practice new skills outside of lesson, particularly programming and development

Regularly revisit old topics, ensuring you keep your knowledge up to date, improving where possible.

Use dual coding to help improve memory and understanding of key information.

PRIDE

Maintain good presentation of all work.

Consistently revisit topics with purple pen review to ensure you achieve the best you possibly can.

Maintain high quality designs for project based work/neat and clear pseudocode for computer science.

CREATIVITY

Using dual coding, regularly create neat, inventive and clear revision SLRs to help your understanding of each topic.

When answering an essay question, think about both sides of the argument, consider why the otherside feels that way.

Think outside the box when working on a project solution and choosing a client.





DEVELOPING

CHARACTER

IN BUSINESS

AMBITION

In assessments aim to improve on your previous grade

Increase your use of 'Therefore' in PET paragraphs

Work on the next task in the booklet if finished early

RESPECT

Avoid distracting others by remaining on task for the duration of the lesson

Be courteous and respectful of all opinions expressed in the classroom

Leave your workspace clean and tidy at the end of the lesson

RESILIENCE

Be confident in offering opinions

Use quizlet / knowledge organisers to assist with key terms

Ask your teacher when you don't understand something

PRIDE

Ensure your notes are neat and clearly legible

Discuss your ideas with others

Record your assessment scores on your tracker and refer back to them

CREATIVITY

Think about real business examples of the learning you are doing

Think of creative solutions to business problems

'Put yourself in another persons shoes' how does this affect them?





DEVELOPING

CHARACTER

IN RELIGIOUS STUDIES

AMBITION

Aim to get higher grades each time

Extend your explanations with more reasons/examples/quotes

Think deeply about the topics

RESPECT

Always listen to the teacher

Always listen to other students

Always listen to views different to your own

RESILIENCE

Try to understand difficult concepts/ideas

Answer questions in class

Complete all the tasks set

PRIDE

Take pride in the presentation of your work

Use all equipment (ruler/colours/pencil) to help with the presentation of your work

Complete all work to your highest standard

CREATIVITY

Think about questions to ask about the topic

Think about your own views on the topic

Think outside the box

