

3.1. Criteria A: Character education is explicit in the school or college ethos, culture and vision

The Adeyfield Academy: *Learning Without Limits*. The Adeyfield Academy wholeheartedly believes that the young people in our community have the right to an education that enables them to experience learning without limits. As a learning community we have a relentless focus on promoting the following:

Compassion - so that we are a fully inclusive community whose members value and demonstrate exceptional attitudes towards each other and the wider world

Courage - so our learners who embody resilience and bravery, so that they have the courage to approach new learning and life opportunities with curiosity and drive

Ambition - so we create a community that strives for excellence in academic, cultural, creative and sporting endeavours

Respect - so we celebrate and respect the unique contributions made by every member of our school and understand the value that each individual brings to the community

Dignity - so that members of our community conduct themselves with humility and empathy in their interactions in school and beyond the school gates

Learning Without Limits



School Improvement Plan 2020-22

3.1. Criteria A: Character education is explicit in the school or college ethos, culture and vision

Character education is explicitly mentioned in School Improvement Plans and the enactment is led by a named individual (either Head teacher or supported by the Head teacher)

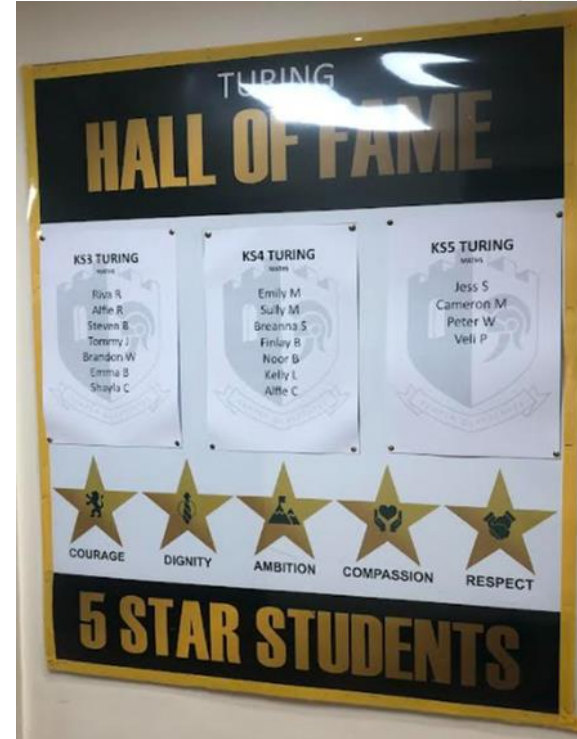
OUR VISION	Learning Without Limits				
OUR PURPOSE	To provide all students, no matter their starting point, the opportunity to achieve and be successful in all aspects of their lives				
OUR AIMS	To ensure all students have access to and experience an ambitious, broad and balanced curriculum to prepare them for future employment and modern British life.	To deliver the highest standard of Quality First Teaching, ensuring all students achieve ambitious outcomes and develop a love of learning.	To develop a safe and caring, aspirational culture for all stakeholders through our values; embedding ambition, compassion, respect, dignity and courage in all that we do.	To grow and stretch all students beyond the classroom, providing rich opportunities to develop character, resilience, well-being and a deeper understanding of the world they live in.	
OUR VALUES	COURAGE	DIGNITY	AMBITION	COMPASSION	RESPECT
OUR LEARNERS	<i>Our learners embody resilience and bravery.</i>	<i>Our community conduct themselves with humility and empathy.</i>	<i>We create a community that strives for excellence.</i>	<i>We are a fully inclusive community.</i>	<i>We celebrate and respect every member of our school community.</i>
KEY AREA TARGETS 2020 - 2022	QUALITY OF EDUCATION Ensure consistency of high quality standards.	LEADERSHIP & MANAGEMENT Promote the acquisition of cultural capital.	PERSONAL DEVELOPMENT Promote The Adeyfield Academy values and how they relate to the British Community.	BEHAVIOUR & ATTITUDES Promote resilience and active engagement in learning.	QUALITY OF EDUCATION IN SIXTH FORM Ensure consistency of outcomes across <u>ALL</u> subjects.

3.1. Criteria A: Character education is explicit in the school or college ethos, culture and vision

Staff use the language of the character qualities with pupils to support the development of the best possible behaviours and attitudes which encourage a more positive atmosphere and raised expectations.



Highest achievement points of the week



Adeyfield Achievement Leader board			Pts
Corey	Macdonald	8-3	29
Alice	Childs	9-4	23
Lauren	Southern	9-4	23
Raise	Awoyemi	7-3	22
Ym	Fediun	7-5	22
Myana	Georgieva	9-2	22
Andrew	Beaven	7-5	21
Phoenix	Boyer	9-4	21
Sam	Lewis	8-2	21
Taylor	Arnett	7-4	19



Without Limits

My Golden Stars

			
Subject:	Subject:	Subject:	Subject:
Teacher:	Teacher:	Teacher:	Teacher:
			
Subject:	Subject:	Subject:	Subject:
Teacher:	Teacher:	Teacher:	Teacher:

Rewards & Recognition

- PLATINUM
- SAPPHIRE
- DIAMOND
- EMERALD
- GOLD
- SILVER
- BRONZE

LEARNING WITHOUT LIMITS 



3.1. Criteria A: Character education is explicit in the school or college ethos, culture and vision

Staff use the language of the character qualities with pupils to support the development of the best possible behaviours and attitudes which encourage a more positive atmosphere and raised expectations.



3.1. Criteria A: Character education is explicit in the school or college ethos, culture and vision



The Adeyfield Academy @AdeyfieldSchool · Sep 24, 2021
 Thank you to @Dickinson_Matt for the key note speech as part of our annual Adeyfield Academy Awards! Well done to all our winners!
 #5starstudents #learningwithoutlimits #ambition #Courage

...

Staff use the language of the character qualities with pupils to support the development of the best possible behaviours and attitudes which encourage a more positive atmosphere and raised expectations.



🗨️ 1 🍷 4 📤

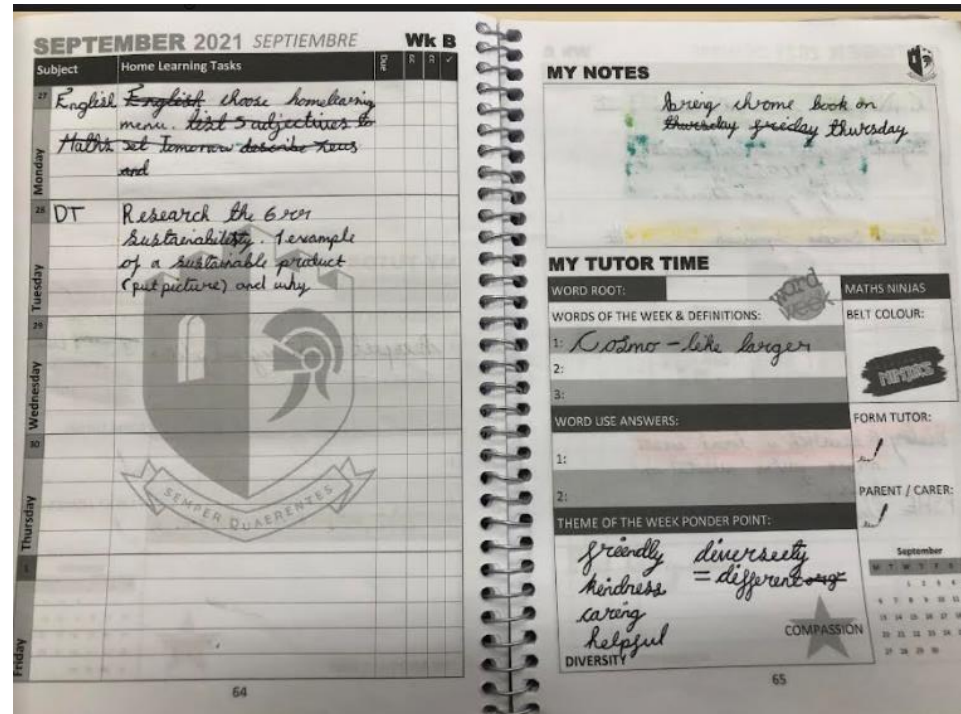


3.2. Criteria B: Character Education is explicit in the formal and non-formal curriculum

- The teaching/development of character is explicit in one or more activities / programmes aimed primarily at the cultivation of character qualities.
- Assembly topics are linked to the character programme in other areas. During form time, tutors support the work on character with a registration programme





Theme of the Week

WK	WK BEG	VALUE	FOCUS
1	6-9-21	Ambition	Learning Without Limits
2	13-9-21	Courage	5 Star Student
3	20-9-21	Respect	The Adeyfield Way
4	27-9-21	Compassion	Diversity: European Languages Day
5	4-10-21	Respect	Black History Month
6	11-10-21	Ambition	Attendance Matters
7	18-10-21	5 Star Student	House Assemblies
8	1-11-21	Dignity	Random Acts of Kindness
9	8-11-21	Courage	Remembrance Day
10	15-11-21	Respect	Anti-bullying: Be Kind
11	22-11-21	Courage	The Power of Yet...
12	29-11-21	Ambition	The B Factor
13	6-12-21	Respect	Human Rights
14	13-12-21	5 Star Student	House Assemblies
15	3-1-22	Ambition	What am I Aiming For?
16	10-1-22	Respect	Modern Day Slavery
17	17-1-22	Dignity	World Religions
18	24-1-22	Compassion	Holocaust Remembrance
19	31-1-22	Courage	Keeping Safe Online
20	7-2-22	5 Star Student	House Assemblies
21	14-2-22	Dignity	IBOY + History Month
22	21-2-22	Ambition	Employability Week
23	7-3-22	Respect	International Women's Day
24	14-3-22	Courage	Self Care
25	21-3-22	Compassion	Volunteering
26	28-3-22	5 Star Student	House Assemblies
27	4-4-22	Courage	Global Responsibility
28	11-4-22	Dignity	Shakespeare Day
29	18-4-22	Ambition	Be Brave
30	25-4-22	Compassion	Mental Health Awareness
31	2-5-22	Dignity	What Impacts My Progress?
32	9-5-22	5 Star Student	House Assemblies
33	16-5-22	Courage	Be The BEST You Can Be
34	23-5-22	Respect	Pride Month
35	30-5-22	Compassion	Inspiration
36	6-6-22	Courage	Reflection
37	13-6-22	5 Star Student	House Assemblies
38	20-6-22	Ambition	Looking Forward
39	27-6-22	Dignity	Celebration



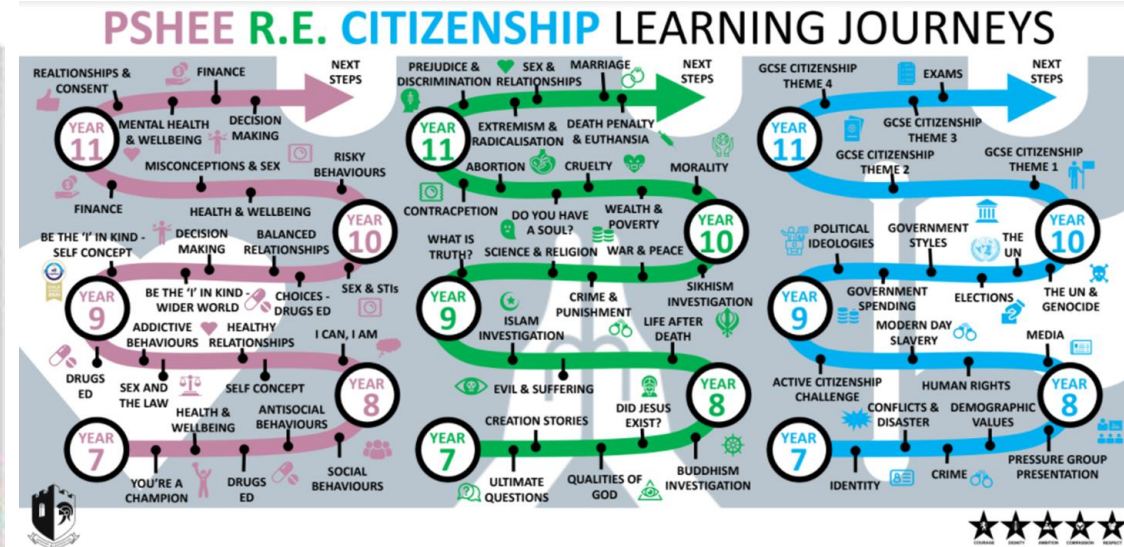
MY NOTES

MY TUTOR TIME

WORD ROOT:	MATHS NINJAS
WORDS OF THE WEEK & DEFINITIONS:	BELT COLOUR:
1:	
2:	
3:	
WORD USE ANSWERS:	FORM TUTOR:
1:	
2:	
THEME OF THE WEEK PONDER POINT:	PARENT / CARER:
1:	
2:	
THEME OF THE WEEK PONDER POINT:	PARENT / CARER:
1:	
2:	
LEARNING WITHOUT LIMITS	AMBITION

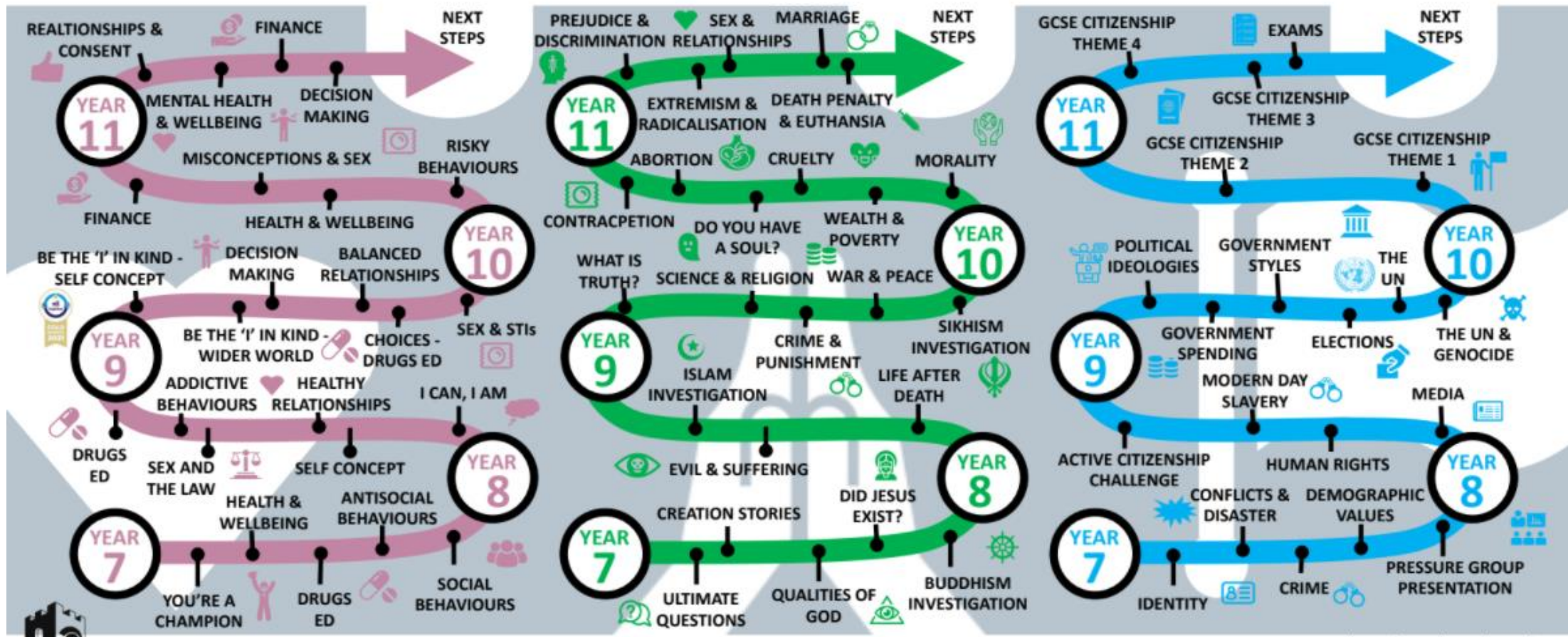
3.2. Criteria B: Character Education is explicit in the formal and non-formal curriculum

The teaching/development of character is explicit in one or more activities / programmes aimed primarily at the cultivation of character qualities. Themed days link to other character work in other areas.



Development of character is also visible beyond stand-alone character programmes and linked to several areas of the curriculum in more than one year group.

PSHEE R.E. CITIZENSHIP LEARNING JOURNEYS



3.2. Criteria B: Character Education is explicit in the formal and non-formal curriculum

The school reviews available extracurricular activities and assesses their link to character education.

The Adeyfield Academy Retweeted
 The Adeyfield Academy PE department @Adeyfield... · Sep 17, 2021
 Great to have @PDFencing come in and start our new fencing club. Students enjoyed getting their first taste of combat. Excited to see what is to come.



3 10

WEEK A AND B—TUESDAY AFTER SCHOOL 3.10-4PM - P.A. STUDIO

★ ★ ★ ★ ★

KS3 DRAMA CLUB

- DO YOU HAVE A PASSION FOR THEATRE?
- DO YOU ENJOY DANCING, SINGING OR ACTING?
- COME AND DEVELOP YOUR PERFORMANCE SKILLS!

WEEK A & B MONDAY LUNCHTIME - MR GIBSON'S CLASSROOM (MA5)

★ ★ ★ ★ ★

Lego Club

- COLLABORATE WITH OTHERS
- BRING YOUR IDEAS TO LIFE
- LEARN NEW CONSTRUCTION TECHNIQUES

WEEK A AND B—TUESDAY AFTER SCHOOL 3.10-4PM - MISS HIME'S CLASSROOM (AR2) AND MISS ROBERTSON'S CLASSROOM (AR2)

★ ★ ★ ★ ★

KS3 ART

- DO YOU ENJOY DRAWING & PAINTING?
- DO YOU WANT TO CREATE THE NEXT MASTERPIECE?
- COME AND IMPROVE YOUR ART SKILLS!

WEEK A AND B - TUESDAY AFTER SCHOOL 3.10-4PM—MS OAKLEY'S ROOM (TE2)

★ ★ ★ ★ ★

Art Textiles CLUB

- ARE YOU A CREATIVE PERSON?
- DEVELOP YOUR SKILLS WITH EXPERT ADVICE
- FREEDOM TO DESIGN AND MAKE WHATEVER YOU LIKE

WEEK A AND B—FRIDAY LUNCH TIMES 1.30PM —MR JONE'S CLASSROOM (SC2)

★ ★ ★ ★ ★

ASTRONOMY CLUB

- DO YOU HAVE AN INTEREST IN THE STARS AND PLANETS?
- DO YOU WANT TO LEARN ABOUT THE UNIVERSE?
- COME LEARN MORE ABOUT THE NIGHT SKY

WEEK A & B - MONDAY AFTER SHOOOL 3.10PM-4PM—PA STUDIO

★ ★ ★ ★ ★

KS3 DANCE CLUB

- DO YOU HAVE A PASSION FOR DANCE? DON'T FORGET YOUR PE KIT OR DANCING JOGGERS AND TRAINERS!
- COME ALONG AND DEVELOP YOUR DANCE MOVES
- REPRESENT ADEYFIELD IN DANCE COMPETITIONS

WEEK B ONLY - WEDNESDAY AFTER SCHOOL 3-4PM - LRC

★ ★ ★ ★ ★

CROCHET CLUB

- SHARE IDEAS & TECHNIQUES
- MAKE YOUR CREATIONS COME TO LIFE
- IMPROVE YOUR CROCHET SKILLS

WEEK A AND B—FRIDAY AFTER SCHOOL - 3.20PM - 4.00PM
 MISS PICADO-DOPICO'S CLASSROOM (SP2)

★ ★ ★ ★ ★

HOLA!

SPANISH CLUB

- DO YOU HAVE A PASSION FOR LEARNING LANGUAGES OR WANT TO IMPROVE YOUR SKILLS?
- LEARN MORE ABOUT SPANISH SPEAKING CULTURE THROUGH MUSIC, FILM & GAMES.
- CTOPICS INCLUDE FLAMENCO, REGGAETON (RADIO EDIT) & FOOD.

WEEK A AND B—THURSDAY AFTERSCHOOL 3.10-4.30PM - MRS CAMP'S FOOD TECHNOLOGY ROOM

★ ★ ★ ★ ★

COOKERY CLUB

- DO YOU WANT TO LEARN HOW TO COOK DIFFERENT FOODS FROM AROUND THE WORLD?
- LEARN HOW TO COOK FROM SCRATCH AND FOLLOW RECIPES
- DEVELOP YOUR COOKING SKILLS TO IMPRESS YOUR FAMILY

TUESDAY 3.30PM - 4.30PM—WEEK A AND B—P.E. DEPARTMENT

★ ★ ★ ★ ★

CHEERLEADING CLUB

- DO YOU HAVE A POSITIVE AND UPBEAT ATTITUDE?
- DO YOU WANT TO HELP SUPPORT THE ADEYFIELD SPORTS TEAMS?
- DO YOU WANT TO CHALLENGE YOUR SELF TO LEARN NEW SKILLS?

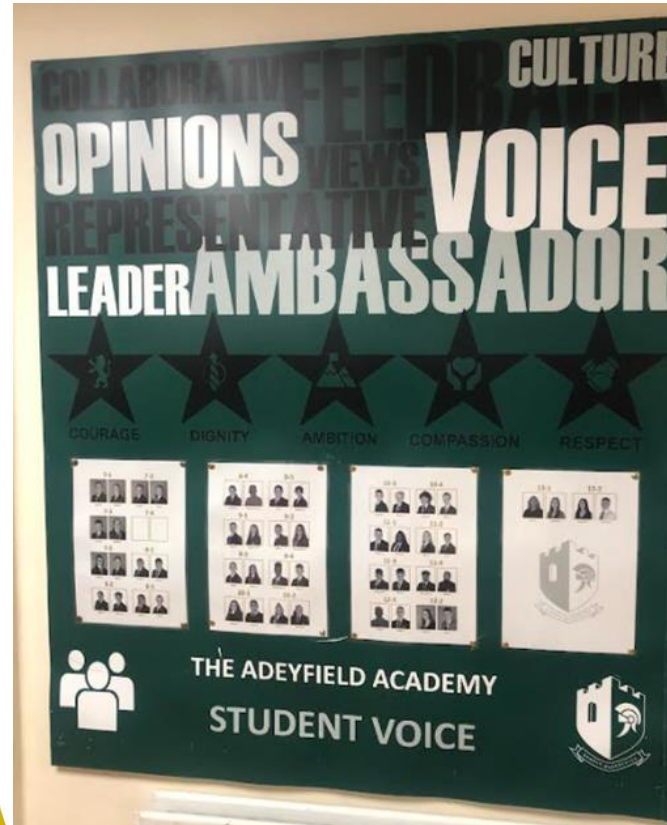
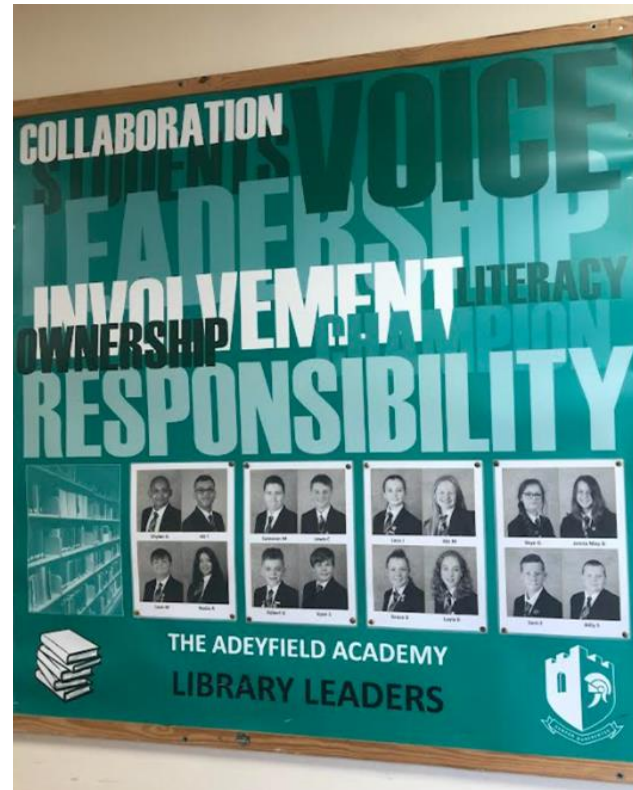
3.3. Criteria C: Leaders and staff in schools and colleges adopt a conscious, planned and reflective approach to character education

There are opportunities for pupils to take up positions of leadership e.g. school council which is organised and led by staff. A focus on character is visible in these activities.



Goodwill Ambassadors

Our Goodwill ambassadors are students who want to make a difference and be involved in social action. Goodwill Ambassadors lead on our anti-bullying campaign as well as participate in a variety of social action such as social media, displays and charity events.



Student Voice

We understand the importance of our students' views and opinions. Therefore, student forum provides an opportunity for discussion on important issues. Student Forum Representatives are elected democratically by their peers in elections conducted in September of each year. They meet regularly and consult with their peers over issues that arise in the student forum.



Student Leadership At The Adeyfield Academy



Student Forum Representatives

(2 per form group)

Years 7, 8, 9, 10 and 11 and 6th Form

IWK

Head and Deputy Student

Year 12

VDS/IWK

Student Executives

Year 10s

DMN/AHE/IWK

House Captains

KS3, KS4 and KS5
students

RMR

Sports Captain

Year 10

**Vice Sports Captain
(Sports Leader)**

Year 9

RMR/CSW

Transition Mentors

KS3 students only

LPN

The Adeyfield Ambassadors

All year groups

DMN/IWK

Student Leadership At The Adeyfield Academy



Additional leadership roles available outside the pastoral and house structure

Good Will Ambassadors

All year groups
JTN

Digital Leaders

All year groups
STR

Library Leaders

All year groups
SPR

The Adeyfield Allies

All year groups
SOY

Eco Council

All year groups
GC

Reading Buddies

Year 12s
VDS/SPR

Equality and Diversity Committee

All year groups
AGE/IWK

Numeracy Ninjas

KS3 students only
Form Tutors