



Association *for* Character Education

C O N F E R E N C E

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Hosted by Dr Challoner's Grammar School



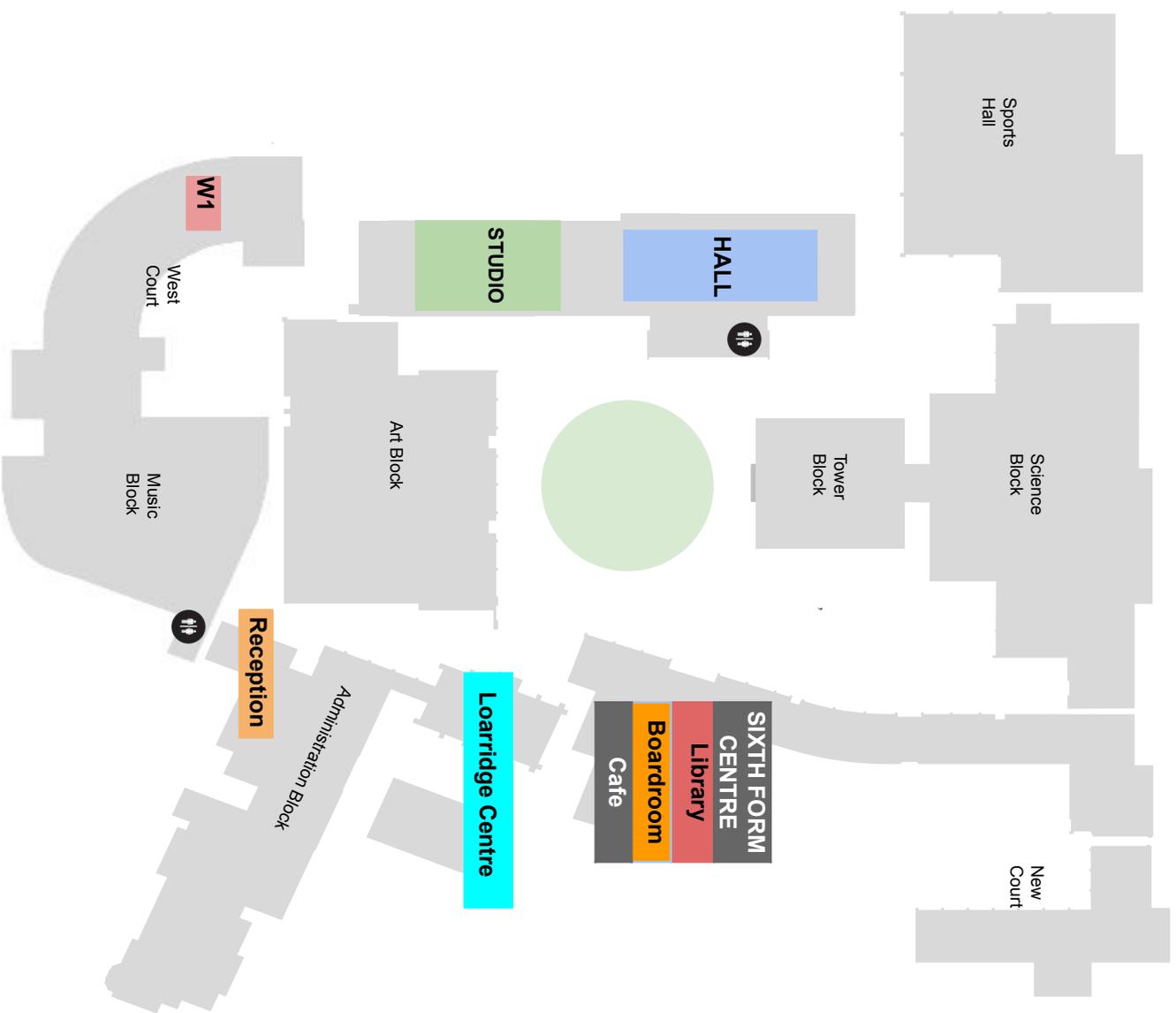
2021 CONFERENCE SCHEDULE

Please note that unfortunately there is no parking at the school for delegates (if you are leading a workshop then parking will be provided at the Scout Jubilee Hall, Rectory Hill, Amersham HP7 0AF). We recommend Sycamore Road Carpark, 43 Rickmansworth Rd, Amersham, HP6 5JW. Amersham train station is very close by for those getting public transport.

Time	Activity	Who
9.45 – 10.15	Registration & Refreshments	
10.15 – 10.25	Welcome	Tom Haigh ACE CEO Gary Lewis ACE Chair David Atkinson Dr Challoner's Grammar School (Kitemark), Headteacher
10.25 – 10.55	Keynote Speaker	Ian Baukham, CBE Tenax Schools Trust CEO & Chair of Oqual
10.55 – 11.45	Workshop One	
11.45 – 12.05	Refreshment Break	
12.05 – 12.35	Keynote Speaker	Nat Parnell United Learning, Regional Director
12.35 – 1.15	Lunch (Dr Challoner's Character Education and Wellbeing Tour)	
1.15 – 2.00	Q&A Panel Session	Tony Bradshaw Colmore Junior School (Kitemark Plus), Headteacher Honor Wilson- Fletcher, MBE British Exploring Society (Kitemark), CEO Chris Clyne Northampton Academy (Kitemark Plus), Principal Gary Lewis ACE Chair & Jubilee Centre Honorary Research Fellow
2.00 – 2.30	Becoming a School/ Organisation of Character Panel Session	Rachael Fraser Woodbrook Vale (Kitemark), Headteacher Nadine Fielding Morpeth First School (Kitemark), Headteacher John Vennart The Malling School (Kitemark Plus), Headteacher
2.30 – 3.20	Workshop Two	
3.20 – 3.30	Closing Remarks	Gary Lewis ACE Chair



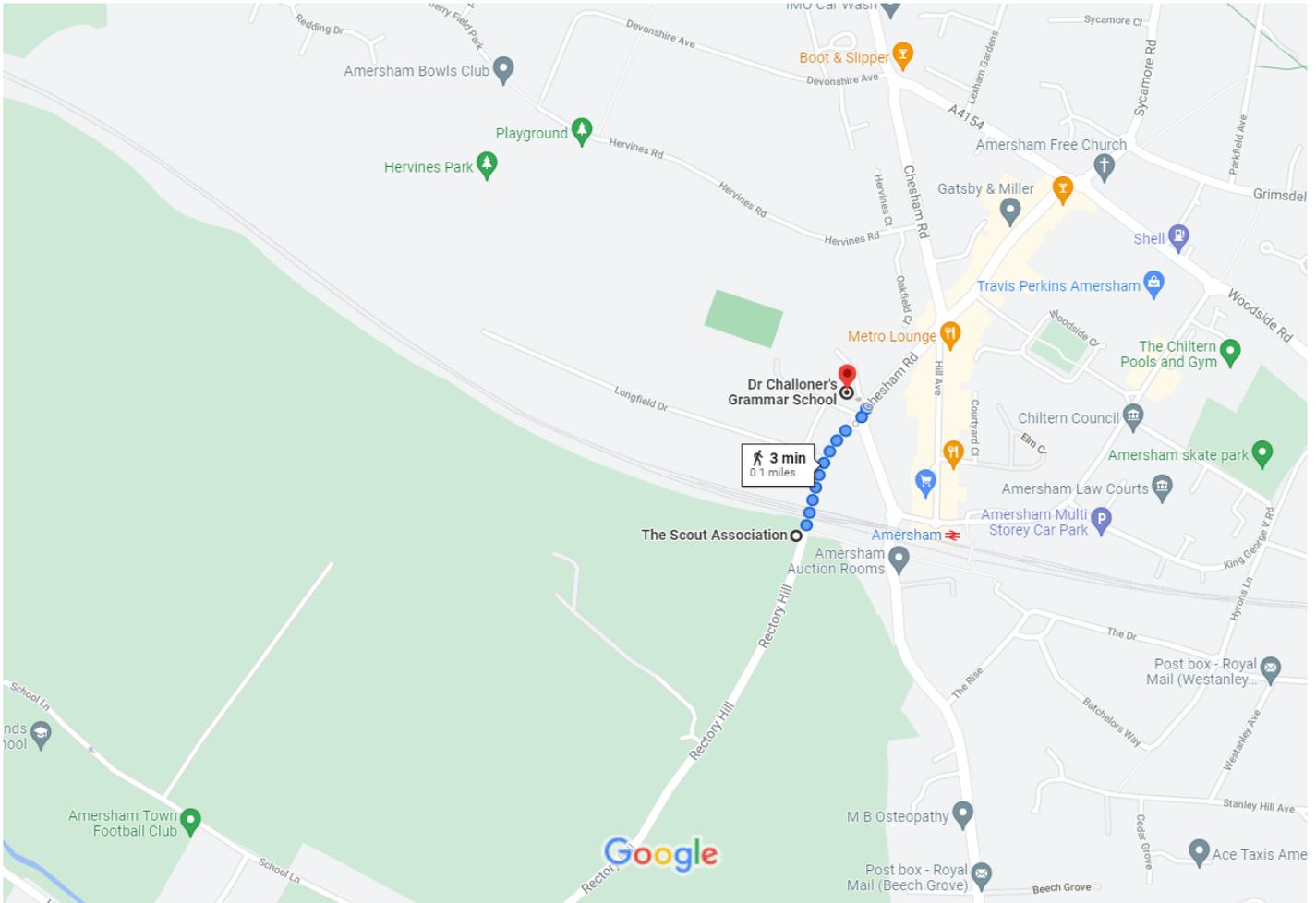
Reception	
Hall	
Studio	
Loarridge Centre	
Library	
Boardroom	
W1	
Toilets	





The Scout Association (Scout Hut) to Dr Challoner's Grammar School

Walk 0.1 mile, 3 min



Map data ©2021 100 m



via Rectory Hill

3 min

0.1 mile

Mostly flat





STUDIO 10:55AM

1a

Workshop led by Harleen K. Assi, Assistant Principal for Character Education, Personal Welfare and Development, Ark Boulton Academy.

This workshop is ideal for schools starting out their journey in introducing character education and will look at how to create an ethos of the moral virtues as a basis for improving the life chances of students, and the communities they live in.

DEVELOPING A VIRTUES-LED CHARACTER EDUCATION ETHOS



HALL 10:55AM

1b

Workshop led by Gurdeep Singh, Assistant Headteacher Aylesbury Grammar School.

This workshop shares our journey over the last 6 years. We have moved from the development of character to improve attitudes to learning, to also support our students to acquire the emotional traits they require to flourish.

DEVELOPMENT OF BOTH LEARNING AND EMOTIONAL CHARACTER



SCOUT HALL 10:55AM

1c

Workshop led by John Vennart, Headteacher and Paul Williams, Deputy Headteacher – Pastoral, The Malling School.

The Malling School has been on a transformational journey over the last 2 years to place character at the heart of the school. This workshop will share our journey from applying for the standard School of Character Kitemark to later acquiring Kitemark Plus.

OUR ACE JOURNEY - FROM APPLICATION TO KITEMARK+



LOARRIDGE 10:55AM

1d

Workshop led by Stuart Wilkinson, Character Lead and Glen Donald, Character lead, Briscoe Lane Academy.

This session will look at the importance of supporting children to develop the practical wisdom to operate in a virtual world. We will share how we teach this through sessions including scenarios and encourage our pupils to learn about character traits such as empathy and compassion.

DEVELOPING CYBER WISDOM WITHIN A PRIMARY SETTING



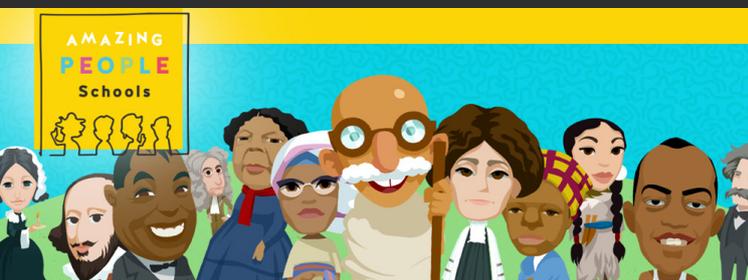
BOARDROOM 10:55AM

1e

Workshop led by Daniel Stockton, Headteacher.

Oak Tree School is an Outstanding Ofsted rated school which provides specialist provision for children and young people aged 7-16 who experience social, emotional, mental health, communication difficulties and associated challenging behaviours. This workshop will share how we put character at the forefront of what we do raising pupil attainment beyond academic achievement.

ENABLING CHARACTER DEVELOPMENT FOR CHILDREN WITH SEND



WI 10:55AM

1f

Workshop led by Selena Whitehead, Education Team Manager.

Character isn't confined to any particular age group – progressive journeys across primary & secondary provide the greatest leverage. A spiralling character curriculum is more impactful than one offs. Amazing People Schools is a whole-school award-winning programme that bring diverse voices into the classroom, embeds the language of character and supports wellbeing.

DIVERSITY, CHARACTER AND WELLBEING WITH MARY SEACOLE AND ALBERT EINSTEIN





BUILDING A CHARACTER EDUCATION PROGRAMME FOR STAFF



STUDIO 14:30PM

2a

Workshop led by Hayley Benfield, Assistant Headteacher, Henley Bank High School.

This workshop focuses on how the same character education programme on taught, sought and caught character can be created for both staff and students.



ASSESSING AND REPORTING CHARACTER STRENGTHS & THE DEVELOPMENT OF A ROBUST ASSESSMENT FRAMEWORK



HALL 14:30PM

2b

Workshop led by Mark Queen, Character Lead, Steyning Grammar School.

Steyning Grammar School took the bold move to only report on character strengths, and not academic attainment until Year 10. Incredibly we have found this to be more accurate in predicting GCSE outcomes than mock exams. It has also been transformational in re-aligning our priorities in how we educate our pupils.



DEVELOPING CHARACTER EDUCATION USING EXISTING STRENGTHS AND RESEARCH



SCOUT HALL 14:30PM

2c

Workshop led by Carole Black, Deputy Head, Dr Challoner's Grammar School.

This workshop will share how the school implemented character education using existing strengths to develop an explicit framework. We will also share how we are now using research involving students, staff, parents and alumni to develop and embed character education.



THE ACCREDITATION OF CHARACTER WBV FUTURES AWARD APP



LOARRIDGE 14:30PM

2d

Workshop led by Rachael Fraser, Headteacher and Rebecca Moors, Assistant Head, Woodvale School.

The workshop will outline the way in which our secondary school manages the taught, caught and sought, aspects of character. We will share the accreditation system known as Futures Award. Futures uses an APP that was developed in house, to encourage students' independent responsibility for the development of their character traits in conjunction with their families, tutors, teachers and peers.



MORAL EDUCATION ONLINE: TEACHERS VOICES DURING THE TRANSFER AND IMPLEMENTATION OF A CHARACTER EDUCATION CURRICULUM

BOARDROOM 14:30PM

2e

Workshop led by Dr. Manuels Fernandezs, Senior Researcher, Anna Sidorova, Doctoral student & Teacher and Irina Maslo, Faculty of Education, University of Latvia.

This workshop is led by Dr Manuels Fernandezs (MA Character Education) who will share how the Character curriculum of the Jubilee Centre for Character and Virtues was transferred to schools in Latvia in partnership with 265 teachers.



LEADING CHARACTER IN A KITEMARK PLUS PRIMARY SCHOOL



LIBRARY 14:30PM

2f

Workshop led by Penny Bryant-Jones, Character Education Lead and Megan Robinson, Headteacher, Elvetham Heath Primary School.

In this workshop we will explore how character education is about ethos. We will also share how we embedded it across all areas of our curriculum.

Dear ACE member,

Thankyou for being a valued member of the Association for Character Education, we very much hope that you enjoy the conference.

We also wanted to take the opportunity to remind you of some of the services we can provide you. These are designed to support you on your ongoing journey to develop and evolve your character education so the children and young people you serve can truly flourish.

ACE MEMBER BENEFITS	
ACE Conference	<p>The ACE conference is all about bringing our Community of Practice together. We believe that schools and organisations often gain the most from learning from one another.</p> <p>Presentations will be also be shared after the event, helping you access material from those workshops you were unable to attend.</p>
ACE CPD	<p>Staff training is essential for all Schools of Character. Supporting staff to understand why the development of character is important, as well as how to ensure it is taught, caught and sought, is imperative.</p> <p>Funding has recently been provided to ACE to help schools subsidise the costs of accessing its Character Education CPD. More information on this will be shared later this term.</p>
1-1 Consultations	<p>There are universal principles which apply to the successful implementation of character education in all school and charity settings. But local context will always shape what character education looks like.</p> <p>For this reason, it can be useful to talk through your character provision in the context of the school/organisation. Free 1-1 consultations with ACE directly, are available to all members.</p>
Members Resources Library	<p>Learning what works in other schools can be massively beneficial. For this reason, all Kitemark Schools are now sharing policies, curriculum, plans and training. These resources, along with Kitemark reports are available to members on the website.</p>
Webinars	<p>When Kitemark Assessors visit a school or organisation, there is always at least one outstanding element of their character programme that no other school/organisation is doing. We think it is important to share this with others.</p> <p>Furthermore, we believe it can be hugely beneficial to hear about it directly from the school or organisation itself. For this reason, we hold short best practice webinars led by Kitemark schools/organisations, for all our members.</p>
Access to Kitemarks	<p>ACE will always aim to ensure the Kitemark is awarded to schools that demonstrate the high standard of character education that the award represents.</p> <p>But the experience is also designed to be a valuable step in a school's/organisation's character journey.</p> <p>The Kitemark involves an in-depth self-assessment process followed by an external assessment from Kitemark Assessors. A key objective of ACE is for the process to support the school/organisation with their next steps, as well provide well-deserved recognition.</p>



character-education.org.uk