

The Regis School

Student Leadership Plan 2021-22

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**THE REGIS SCHOOL Student Leadership Action Plan**

**STRATEGY AIM (WHY): To ensure a highly visible student leadership team that have a positive impact on the school experience of students at TRS**

**SUCCESS CRITERIA; all staff and students will be aware a student leadership team exists. Student leaders will be attached to all existing student groups and will run clubs in at least three areas. There will be increasing numbers of sixth form students attached to subject areas across the school. The student leadership team will have their own email and will regularly promote their work on social media and in the newsletter**

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| **STRATEGIES (WHAT)** | **PROCESSES (HOW)** | **RAG**  **TERMLY** |
| To ensure the student leadership team is highly visible and an integral part of the school structure | * Photographs of ‘SLT’ displayed * Regular articles in the newsletter written by and about the ‘SLT’ * ‘SLT’ to take a central role in high profile events (open evening, awards evening) from planning to presentation * ‘SLT’ visit every tutor group as a guest reader throughout the year * ‘SLT’ to have a bespoke email address * To be the student liaison/bridge between the senior leadership team (staff) and student body |  |
| To ensure the student leadership team have links to existing leadership groups within school to share ideas and act as role models to inspire aspiring leaders of the future | * Audit existing leadership groups * Assign SLT to existing groups (A Team, Sports Leaders, RRS, Wellbeing Prefects) * Contact the adult lead of the groups and offer ‘SLT’ support * Commit to attending 2-3 meetings/ sessions a half term * Run second interviews to recruit more students to the ‘SLT’ in December * Meet fortnightly as a team to share ideas and updates |  |
| To run extra-curricular clubs | * Identify interests, skills, and gaps in provision to offer relevant clubs * Find a link teacher to act as adult supervisor * Seek funding or resources if needed * Advertise the club * Run the club weekly |  |
| To attach student leaders to subject areas, to create positive role models within subject areas | * Identify which subjects the ‘SLT’ would like to be attached to * Email the relevant subject lead and offer services as a ‘TA’ in lessons, or to run extra-curricular or enrichment experiences linked to that subject * Be part of the options evening and ‘taster day’ planning and delivery, especially offering taster sessions in new subjects such as criminology |  |
| To take a lead role in promoting student wellbeing and safety | * To attach student leaders to the PSHCE department, health and wellbeing teams * To seek training for the ‘SLT’ wellbeing team so they can support delivery of SRE education and wellbeing interventions * ‘SLT’ to support the wellbeing prefects and the wellbeing room * ‘SLT’ to investigate the setting up of a ‘culture club’ to particularly support students who are EAL or interested in finding out more about their EAL friend’s culture. (Could include bilingual signage, celebration of EAL source country festivals, language learning opportunities) |  |

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| **TERM 1 KEY ACTIONS** | **TERM 2 KEY ACTIONS** | **TERM 3 KEY ACTIONS** |
| To present plan to SLT  To meet fortnightly  To review progress against plan regularly |  |  |