

# WOODBROOK VALE SCHOOL

Aspire • Enjoy • Succeed

RESILIENCE

ECONOMY



EMPLOYABILITY

**FUTURES  
AWARD**

LEADERSHIP

INITIATIVE

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FUTURE LEADERS

NAME

The Future Leaders Award is for selected Year 10 students 2019-2020.

The objective of the award is for students to achieve accreditation in personal development.

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It is expected that all students will aspire to achieve the Bronze award in Year 10. Students must complete at least one activity from each category and each category must be signed off by Miss Harper to achieve the award.

In order to complete the award, students will be required to participate in the wider life of the school or be able to evidence something that they have completed, lead on or achieved outside of school.

To achieve the Bronze Star Award students must complete one activity from each category plus five more activities from any other category. Any student that completes all activities from all categories



Being a resilient person means being able to persevere against adversity and to bounce back when you encounter setbacks or changes.

"If you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do you have to keep moving forward." Martin Luther King



Being employable means that you, not only have the skills you need to do the job you are employed to do, but you are a respectable and professional person. Your future employer will expect your online profile to be responsible, and savvy. Additionally, they will expect you to demonstrate excellent communicative and reliability skills.

"Employability is the ability to enthrall employers with undisputable capabilities to optimise personal development and growth."  
Terence Chiew



Acting on your initiative means you show the confidence to start a task or solve a problem that no one else has noticed or one that no one else wants to do. Show initiative requires you to seek answers and support from others where you have not been directed to do so. Additionally, if a barrier is put in your way, you work hard to overcome that barrier and find an alternative route to your chosen goal.

"Sometimes if you have to see change for the better you have to take things into your own hands." Clint Eastwood



A leader is a person with the ability to inspire and motivate others to change. This involves learning how to work collaboratively, engage with different types of people and adapt how you chose to present your ideas and make a difference. A leader is generous person who is skilled enough to share experiences and expertise to further enhance an organisation and team.

"When I talk to a manager I get the feeling that they are important, when I speak to a leader I get the impression that I am important"  
Anon



Understanding the economy and how to manage personal finances enables people to be independent and self-sufficient. This involves engaging with what a mortgage is, how to pay bills and how to manage finances. Additionally, it is important to appreciate the individual's economic role in the wider functionality of the country and how contributing to society is just as important.

"A strong economy begins with a strong well educated work force"  
Bill Owens



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### SUGGESTED ACTIVITIES:

- Identify something that has happened in your life that didn't go to plan. What did you do about it? How did you come back from it? What did you learn from it?
- Demonstrate how you have taken constructive criticism about your work or skills well, taken advice on board and improved as a result.
- Identify a success, celebrate it by explaining what you did and why it went so well. Could it have gone better? If so, how?
- .....
- .....

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KEYWORDS:    Humility    Respect    Compassion    Tolerance

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EVIDENCE:





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### SUGGESTED ACTIVITIES:

- ✓ Clean up your online profile and ensure that your social media presents a positive and professional look.
- ✓ Write an article about a topic of your interest, linked to the school, the community or your work and upload it onto a social media platform in order to demonstrate to an employer that your interests are varied and professional.
- ✓ Write a covering letter for a job role explaining why you would like a particular job, linking to a job description and to your specific employability skills.
- ✓ .....
- ✓ .....

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KEYWORDS:            Professionalism   Skills   Personality  
                         Reliability    Communication    Qualification

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### EVIDENCE:



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## SUGGESTED ACTIVITIES:

- ✓ Identify something that needs to happen, either inside or outside of school. Do something about it without being asked.
- ✓ Create revision resources and create revision timetables without being asked.
- ✓ Extend a piece of homework or revision beyond an expected level and demonstrate how this has improved your knowledge and expertise in the subject by communicating with your teacher.
- ✓ .....
- .....

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## KEYWORDS:

Creativity

Resilience

Incentive

Capability

Dynamics

Drive

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## EVIDENCE:





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“When I talk to a manager I get the feeling that they are important, when I speak to a leader I get the impression that I am important”  
Anon

## SUGGESTED ACTIVITIES:

- ✓ Actively take part in one of the school student leadership teams and demonstrate commitment to change.
- ✓ Inspire a younger student to adapt the way they work or think in order to improve their attitude to learning or progress through mentoring and support.
- ✓ Identify something that you would like to see changed at Woodbrook Vale, formally present your ideas to a member of SLT for consideration and work alongside staff to implement a level of change.
- ✓ .....
- ✓ .....

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KEYWORDS: Commitment Direction Guidance Initiative  
Collaboration Influence

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EVIDENCE:





Understanding the economy and how to manage personal finances enables people to be independent and self-sufficient. This involves engaging with what a mortgage is, how to pay bills and how to manage finances. Additionally, it is important to appreciate the individual's economic role in the wider functionality of the country and how contributing to society is just as important.

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Bill Owens

### SUGGESTED ACTIVITIES:

- ✓ Demonstrate that you have an understanding of outgoing monthly bills through a research project.
- ✓ Take an average UK income of £28,000, deduct tax and plan an annual budget taking into account all expenditure and savings.
- ✓ Produce a piece of work to demonstrate how tax may be spent by the government and comment on whether you feel the spend is efficient and effective, explaining why.
- ✓ .....
- ✓ .....

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### KEYWORDS:

Wealth                      Self-sufficient                      Management  
Budgeting                      Expenditure                      Efficiency

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### EVIDENCE:









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FUTURES



AWARD

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DATE COMPLETED

SIGNATURE