**Remap programme of study.**

**Year 7**

|  | September to October half term | October half term to December | December to February half term | February half term to Easter | Easter to Whitsun | Whitsun to Summer Holidays |
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| Unit title | Introduction to REMAP (3 lessons)  Achievement and Resilience (6 lessons) | Achievement and Resilience continued (3 lessons)  Hike (6 lessons) | Equalities with PSHE focus (8 lessons)  DEAR (1 lesson) | DEAR (9 lessons) | PSHE booklet with a focus on bullying (9 lessons) | Tenner Challenge (9 lessons) or Awe and Wonder |
| Unit Description | Students are able to understand the importance of the achievement characteristics in improving their academic success. Students draw upon their own previous experiences of Grit and those of their family too to understand the importance of resilience as they begin their academic journey at SGS. | The Hike module promotes a variety of skills including map reading, navigation, organisational and team building. Students plan a hike in the south downs and complete it as a team-similar to that of a DofE expedition. It is a fantastic opportunity for students to demonstrate independent skills as part of working in a wider team. | Each class identifies an example of social injustice in the world today. Students create an assembly with the intention of educating other students on the issue and promote different ways in which certain prejudices and forms of discrimination can be challenged through social action. Students demonstrate team building skills and organisational skills. | DEAR develops students’ understanding of the importance of reading. Students create a creative book and then read this to the reception class of the local school. Students conduct market research and identify the characteristics of what makes a good book. Students evaluate their book and identify ways in which they could have improved their work. | This is a PSHE module focused on bullying. Students are able to identify different forms of bullying and are informed of the consequences both to the victim and perpetrator. Students identify ways in which they can prevent bullying occurring and how positive relationships can be promoted. | Students are given ten pounds and are tasked with the challenge of raising the most money with ten pounds alone. Students typically work in groups of six and have been known to raise money in the 100s for local charities. Examples of activities include a staff car wash, handmade gifts and cake sales. |
| Content | 3 lessons on the introduction to REMAP.  Achievement and resilience to be a combined module. | Continuing and finish achievement and resilience module.  Half of the groups will complete the Tenner challenge. | Equalities unit of work. | Dear Unit of work (to be condensed in G hi EW file) | To complete the CEOP PSHE booklet, to work through the bullying unit. | Tenner challenge unit of work completed by half of the groups. |
| Second unit running at the same time. | Half of the groups to complete the hike. | Half of the groups to complete the hike. |
| End event | No end event. | To complete hike | Equalities assembly (virtual) | Students create a book and present. | No end of unit task but the booklet must be complete. | Students to undertake tenner challenge. |

**Year 8**

Major changes from last year: The optimism unit has been replaced with a unit of ‘self control with others’ in which we will cover 9 PSHE style lessons.

|  | Term 1  11 Lessons | Term 2  10 Lessons | Term 3  9 Lessons | Term 6 and home learning in term 5. 10 Lessons | Term 5  9 Lessons | Term 4  10 or 11 Lessons |
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| Unit title | Recap on year 7remap  social cohesion.  2020- Character with covid | Careers unit of work. | Pathways. | Curiosity unit of work | Self control with others units of work. | Teaching unit or work. |
| Unit description | Recaps the character traits and how they are beneficial to learning.  Social cohesion looks at how we can use these traits to understand and work with others and also understand others and other cultures.  Character with covid looks at how character has been impacted by COVID and how we can help ourselves and others deal with this difficult time. | Gives students an introduction to a wide range of careers and addresses what character traits are most needed for certain careers | This unit looks at career paths and how you can progress from school to your chosen career.  It includes a range of interviews with people in a range of careers giving insight into careers that could be of interest. | Students are shown ways of increasing and using cur=iosity and asked to produce and present their own museum exhibit. This unit for part of the SGS Baccalaureate an aware that can be gained through completing character based tasks during both years of REMAP. | This unit gives awareness and advice regarding PSHE issues which students will need self control with others to address during their journey through school. Topics are listed below. | Students develop understanding of biomes and then prepare a lesson to teach students of a lower year (primary school students if possible).  Following the teaching of a lesson they will use evaluation to reflect on the character traits which have been developed. . |
| Content | Recap and Reflection.  4 lessons on reflection. From last year.  2 lessons on character in a time of covid.  4 lessons on social cohesion. | Careers unit. Including new interviews on a range of different jobs. | Pathways unit of work. | Curiosity (Museum Pieces to be displayed in shoeboxes)  **Must be a 20 hour project which goes towards the baccalaureate.**  **Home learning will be used to supplement this.** | Self control with others.  9 lessons of PSHE. pick from the following 12 lessons.  1. Resilience- link instead to anxiety (cover this elsewhere)  2. Bullying and cyberbullying  3. Wellbeing and social media  4. Wellbeing and body image  5. Smoking  6. Alcohol  7. Gambling 1. What is it and when.  8. Gambling 2. How can we manage impulses and influences to gamble/ How can we help people who have developed problems with gambling?  9. How can we manage risk? (2x homework tasks)  10. KS3 #Knifefree  11. Consent  12. Drugs. | Teaching unit of work. |
| End event | No end event. | Online careers fair First week back in January. | Student presentations end of term 3. | Museum of curiosity shown at SGS baccalaureate awarding. | No end event | Lessons will be taught to year 7s and timetabled. |